

The Rise of Asia in World Affairs

POL 3346, Spring/2017

Instructor: Prof. Myung-koo Kang

Homepage: www.mkkang.com

Class Time/Place: A hybrid course: In-class meetings on every Thursday

Office hours: Thrs. 1:00 – 2:15, or by appointment

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I usually reply to any of my students' emails within 24 hours. So, just in case if I don't reply to your email in a day, it means that I didn't get your email. In that case, please email me again.

COURSE DESCRIPTION

This course explores the international relations of Asia in the border context of global political economy and security relations. It will examine the pattern of economic development, multilateral regional economic cooperation, and military conflicts of the region. The course will be composed of three parts: (1) theoretical and historical reviews on the international relations in Asia; (2) the dynamics of economic development and the deepening intra-regional economic integration; (3) bilateral and multilateral security relations among Asian countries. This will cover East Asia (China, Japan, Korea), Southeast Asia (ASEAN), South Asia (India), and Central Asia.

LEARNING GOALS

This course has five main learning goals. Students will be able

- (1) To explain three major theoretical perspectives—realist, liberalist, and constructivist-- in understanding international relations of Asian countries;
- (2) To explain the role of government in Japan's economic success and the spread of the Japanese model of economic development to other Asian countries;
- (3) To understand how China has achieved its remarkable economic success, unlike other socialist countries in Eastern Europe or Russia, and how China's rise has contributed to the recovery from the Asian financial crisis and regional economic integration;
- (4) To understand the basic nature of territorial disputes, military rivalry, and security dilemmas among Asian countries;
- (5) To write a research paper about either economic or security related issues in Asia by applying a theoretical perspective.

Grading and Requirements

Students need to complete all assignments to pass the course, which include (1) weekly participation in the Blackboard Discussion Forum, (2) one research paper, and (3) One video presentation.

Weekly online discussion postings	30%
In-class attendance (5%) and participation (10%)	15%
5 Quizzes	15%
Research Paper	30%
Video presentation on Paper	10%

Grading Policy

Every student should be aware that *grading will be based on a curve system*. 30 percent of enrolled students will get A or A-, 50 percent of students B+, B, or B-, and 20 percent of students below B-. Considering students' performance in class, the scores in the mid-term, and the paper quality, if the instructor feels that the distribution needs to be re-adjusted, it will be announced before the final examination. If not, the original grade distribution rule will be applied.

A: top 15%	A-: 15%~30%	B+: 30%~45%	B:45%~65%	B-:65~80%
C+: 80%~90%	C or lower grade: below 90%			

Class Format

This class is a hybrid course. All lecturing activities will happen through online interactions. The instructor will post video lectures first on the Blackboard course, by 9 a.m. every Monday and then post a weekly discussion topic. Students are expected to post their views on the weekly discussion topic by Wednesday evening and then we will meet for further discussion on Thursdays. We will use the Blackboard course site as the basic platform for lectures, discussions, and research paper assignment. We will also use the VOCAT (baruch.vocat.co) site, which is provided by the School for video sharing and presentations, for the research paper presentation.

In-class attendance and Participation (15%)

We will meet in classroom once a week to discuss and review the weekly lecture and reading materials, while discussing the relevant weekly discussion topics. So, attendance to this in-class sessions are essential for perform better in this class. Attendance will be taken at each class. As per Baruch's attendance policy, you're only permitted four absences for the semester unless there are extreme extenuating circumstances. Failure to submit an online weekly discussion postings will be also counted as missing one class. If you are absent 5 times, I will drop you from the course with a WU grade (the equivalent of an F). If you choose to withdraw, note that the deadline for a W grade is April 19th. If you are late three times (more than 10 minutes), this will count as an absence.

Participation in Discussion Forum (30%)

Students’ weekly online participation is composed of two things: (1) online discussions; (2) taking quizzes.

- ❖ **Discussion Posting & Response notes** : Students are required to contribute to the “Discussion Forum” on Blackboard on a weekly basis throughout the semester. On Monday of each week by 10 a.m., I will post one or two discussion questions on the Forum, based either on the lecture of the week or assigned readings. Students are required to reply to those questions by Wednesday (11:59pm EST) and respond to the post of at least two other students by Saturday (11:59pm EST) of that week. There will be 10 weekly discussions during the semester.

- ❖ **Posting length**: Individual posting should exceed 150 words. Just try to state the core argument or point from the beginning of the statement and then explain why you support the argument. Your response comments for other students’ postings should exceed at least 50 words. You need to state specifically which aspect/point you agree or disagree with other students’ postings. For example, a simple comment—such as “I agree with you” or “I disagree with” or “Good posting!” etc –will not be counted as a proper response to other students’ postings. So, one of best ways is to cite the specific point (or argument) of other students’ postings by “quoting” and provide relevant reasons why you agree or disagree with the specific point.

- ❖ **Grading**: *Every weekly posting (1 posting + 2 response comments: as a total) by students will be graded.* If a student’s posting is relevant and great to the weekly discussion question(s), it will get 95 point. If a student skips 2 response comments, 10 points will be deducted for each skipping. If students’ postings are delayed, for example, failing to post the original comment by Thursday evening or failing to make 2 comments by Saturday, 5 point will be deducted for the overdue posting. Your discussion participation grade will be posted every 3 week (4 times during the semester) on the “grade” section of the Blackboard. So, you can check out how you perform in online discussions and improve your performance. A detailed grading rubric is available on the course Blackboard.

Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Instructor	Posting lecture video(s) & Discussion Question(s) or Quizzes						Weekly postings will be graded
Students	Watch the lecture video(s) of the week and post original response note to the discussion question by Wednesday midnight			In-class discussions	Making at least 2 comments on other students’ postings by Sat. midnight		

Quizzes (15%)

Every other week, there will be a short quiz on what you have learned for two weeks. Each quiz will be composed of 10 or 20 simple questions that test whether students have reviewed the lecture/reading materials of the week. Each quiz will be available on 5 pm on Monday of the quiz week and students should complete it by the midnight of Wednesday. *There will be 5 Quizzes during the semester.* All quizzes will be conducted online.

Research Paper Assignment : 30%

Students are required to write one RESEARCH paper on economic or security related issues going on in Asia by applying a theoretical framework, covered at the beginning of the semester.

- ❖ **Topics:** Students can choose any relevant topics, covered (or will be covered) in class. For example, students can write a paper on territorial dispute between China and Japan or between South Korean and Japan or North Korean nuclear issues. Or, students can choose any economic issues such as Free Trade Agreements (FTA) or Trans-Pacific Partnership (TPP) or Regional Comprehensive Economic Partnership (RCEP) or other issues.
- ❖ **Paper topic proposal:** students need to select a paper topic and submit a proposal by **April 2 (Sunday)**. A detailed guideline will be announced in February. Once the topic is chosen, students cannot change the final paper topic. Asking students to submit the proposal is to make students prepare the final paper for a month.
- ❖ **Organization:** The paper should be organized by reviewing both pros and cons of a theoretical perspective students apply in analyzing the case.
- ❖ **Length:** at least 10 page (double-spaced, 12 font-size, excluding references).
- ❖ **Submission:** Research papers should be submitted to the Blackboard course (“assignments” section). A detailed grading rubric of paper is available on the course Blackboard. It’s due by **May 7 (Sunday)**.

Video Presentation (10%)

Students are required to do a video presentation about their own research paper (10%). After submitting the research paper by **May. 7 (Sunday)**, students need to prepare a video presentation about the topics and argument of the papers. Power point slides are highly recommended for the research paper presentation, but still while presenting, student’s face should be appeared on the video, at least half of the presentation. This video presentation is due by **May 14 (Sunday)**.

All videos should be uploaded to the VOCAT site [baruch.vocat.co]. I will enroll all of students to the VOCAT site by the end of March and inform you. As this is for helping students improve their public presentation skills, students need to record the videos that can show their facial expressions and gestures.

Course Readings

*Required Book: **The Oxford Handbook of the International Relations of Asia**

You can buy this book at the school bookstore or other online sources.

All other required reading materials will be posted on the Blackboard site. If you have any questions about your Baruch email address or your password, or if you have any problems accessing the site please get help from the computer helpdesk (646.312.1010).

Students with disabilities

Students with disabilities may be eligible for a reasonable accommodation to enable them to participate fully in courses at Baruch. If you feel you may be in need of an accommodation, please contact the Office of Services for Students with Disabilities at (646) 312-4590.

The student who wants to get auxiliary aids and services, and need appropriate academic accommodations with disabilities must provide documentation of disability to the Director of Disability Services and get registered. If not, no special accommodations with disabilities will be provided.

Academic Dishonesty Issues

Cheating and plagiarism are serious offenses. My policy is to give a **failing course grade** to any students committed plagiarism or cheating in an exam. In addition, I am required by College policy to submit a report of suspected academic dishonesty to the Office of the Dean of Students. This report becomes part of your permanent file.

The following definitions are based on the College's Academic Honesty website:

Cheating is the attempted or unauthorized use of materials, information, notes, study aids, devices or communication during an academic exercise. Examples include but are not limited to:

- Copying from another student during an examination or allowing another to copy your work
- Unauthorized collaborating on a take home assignment or examination
- Using unauthorized notes during a closed book examination
- Using unauthorized electronic devices during an examination
- Taking an examination for another student
- Asking or allowing another student to take an examination for you
- Changing a corrected exam and returning it for more credit
- Submitting substantial portions of the same paper to two classes without consulting the second instructor
- Preparing answers or writing notes in a blue book (exam booklet) before an examination
- Allowing others to research and write assigned papers including the use of commercial term paper services

Plagiarism is the act of presenting another person's ideas, research or writing as your own, such as:

- Copying another person's actual words without the use of quotation marks and footnotes (a functional limit is four or more words taken from the work of another)
- Presenting another person's ideas or theories in your own words without acknowledging them

- Using information that is not considered common knowledge without acknowledging the source
- Failure to acknowledge collaborators on homework and other assignments

If you ever have questions about whether something might count as plagiarism, feel free to contact me. I also highly recommend the online tutorial prepared by the Newman Library: <http://newman.baruch.cuny.edu/help/plagiarism/default.htm>.

Class Schedule

Week	Topic	Readings	Discussion Topics	Assignments
1/26-1/29	• Course introduction	• Course syllabus		Check out course Blackboard
Part I. Theoretical Approaches				
1 (1/30-2/5)	• Geography review • Historical Legacy: The collapse of Chinese world order & the Cold War	• OHIRA, ch.1	• Why Asia?	Upload your “avatar image by 2/5 (SUN)
2 (2/6-12)	• Realist view • The liberalist view	• OHIRA, ch.2 & ch.3	• Realism vs. Liberalism • Capitalist peace theory: is it relevant to Asia?	Quiz #1
3 (2/13-19)	• Constructivist view • The “International Society” Approach	• OHIRA, ch.4, 6 & ch.7	• Constructivism • What theory do you prefer? Why?	
Part II. International Political Economy in Asia				
4 (2/20-26)	• Economic Development in Asia • The Japanese development model	• Krugman, P. (1994). "The Myth of Asia's Miracle." • Johnson, Chalmers (1982), <u>MITI and the Japanese Miracle</u> : conclusion: 305-324	• The developmental state model: Sustainable?	

5 (2/27-3/5)	<ul style="list-style-type: none"> The origins of the Asian Financial Crisis Post-crisis policy responses 	<ul style="list-style-type: none"> Stiglitz (2002). <u>Globalization and Its Discontent</u>. Ch.4 King (2001). "Who Triggered the Asian Financial Crisis?" 	<ul style="list-style-type: none"> Who triggered the Asian financial crisis? 	Quiz #2
6 (3/6-12)	<ul style="list-style-type: none"> Post-crisis Regional Trade Issues (I) & (II) 	<ul style="list-style-type: none"> ADB OHIRA, ch.14, 18 & 36 	<ul style="list-style-type: none"> TPP vs. RCEP 	
7 (3/13-19)	<ul style="list-style-type: none"> Post-crisis Regional Financial Issues (I) & (II) 	<ul style="list-style-type: none"> OHIRA, ch.15, 16 & 17 	<ul style="list-style-type: none"> Chiang Mai Initiative ADB vs. AIIB 	Quiz #3
8 (3/20-26)	<ul style="list-style-type: none"> Economic foreign policies in Japan, China, India, and South Korea 	<ul style="list-style-type: none"> OHIRA, ch.8, 9, 10 & 11 	<ul style="list-style-type: none"> India (+Japan + USA) vs. China Korea as a balancer? 	Paper proposal Due by March 26
Part III. International Security in Asia				
9 (3/27-4/2)	<ul style="list-style-type: none"> Territorial Maritime Boundary Disputes Japan-Korea, Japan-China territorial conflicts 	<ul style="list-style-type: none"> OHIRA, ch.19, 20 & 27 	<ul style="list-style-type: none"> Why no NATO in Asia? Territorial Disputes: Why is it difficult to resolve them? 	Academic ethics review
10 (4/3-4/9)	<ul style="list-style-type: none"> US-China strategic relations China-Japan military rivalry 	<ul style="list-style-type: none"> OHIRA, ch.20, 37 & 38 	<ul style="list-style-type: none"> Does the rise of China lead to military conflicts? 	Quiz #4
11 (4/10-18)	Spring Recess			

12 (4/19-23)	<ul style="list-style-type: none"> • Energy security in Asia (I) & (II) 	OHIRA, ch.25 & 28	<ul style="list-style-type: none"> • Why Central Asia matters? 	
13 (4/24-30)	<ul style="list-style-type: none"> • Nuclear weapons & deterrence • The North Korean nuclear crisis 	OHIRA, ch.22, 23 & 26	<ul style="list-style-type: none"> • Why deterrence doesn't work? • "One china, two systems": Will it work? 	
Part IV. The Future Order in Asia				
14 (5/1-5/7)	<ul style="list-style-type: none"> • Economic-Security Linkages 	<ul style="list-style-type: none"> • OHIRA, ch.29 & 34 	<ul style="list-style-type: none"> • Why is difficult to build a multilateral security regime? 	<p>Quiz #5 Paper due by May.7 (Blackboard online submission)</p>
15 (5/8-14)	<ul style="list-style-type: none"> • The future of Asia 	<ul style="list-style-type: none"> • OHIRA, ch.35 & 39 	<ul style="list-style-type: none"> Will China's rise peaceful? 	<p>VOCAT Video presentation due by May 14</p>