The Rise of Asia in World Affairs

POL 3346, Spring Semester, 2014

Instructor: Prof. Kang, Myung-koo
Class Time/Place: Tu/Th, 4:10 ~ 5:25/ VC4-211
Office: VC 5-275
Office hours: Tu/Th, 1:30 ~ 2:20, or by appointment
Email/ Phone: myung-koo.kang@baruch.cuny.edu / 646-312-4848 (O)

COURSE DESCRIPTION

This course explores the rise of Asia in the context of global political economy. Through an examination of economic growth in the context of the world economy and political developments both within countries and among them, the course will provide a basis for understanding the Asian region in contemporary affairs. The course will be composed of three parts: (1) theoretical and historical reviews on the economic development in Asia; (2) the dynamics of economic development and the deepening intra-regional economic integration; (3) the impacts of rising Asia, especially by the rise of the Chinese economy, in the global political economy. The experiences of Southeast and South Asian countries will also be reviewed in the context of regional economic and political collaborations.

LEARNING GOALS

This course has three main learning goals. Students will be able
• To identify, describe, and explain basic theoretical concepts relating to the globalization of Asia;
• To present a detailed account of the interaction of politics and economics in the Asian context;
• To research and prepare a term paper on an important controversy relating to the globalization of Asia or regional conflicts that inhibit further regional integration

Class Format

This class will be a mixture of lecture and discussion. The instructor will give lectures first and then lead discussions based on the assigned readings or other relevant topics for each class.

Grading Formula

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Mid-term</td>
<td>25%</td>
</tr>
<tr>
<td>Final exam</td>
<td>30%</td>
</tr>
<tr>
<td>Attendance/class participation</td>
<td>15%</td>
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<tr>
<td>One research paper</td>
<td>30%</td>
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Students are expected to read the assigned reading critically and play an active role in class discussions. 15% of final grade will depend on students’ participation in class discussions.
Grading Policy

Grading will be based on a curve system. 30 percent of enrolled students will get A or A-, 50 percent of students B+, B, or B-, and 20 percent of students below B-. Considering students’ performance in class, the scores in the mid-term, and the paper quality, if the instructor feels that the distribution needs to be re-adjusted, it will be announced before the final examination. If not, the original grade distribution rule will be applied.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-93%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
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Policy Regarding Make-up Exams

No make-up exams will be provided, except the cases of unavoidable medical emergencies or accidents. All exceptions should be proved by a written document. But note that what qualifies as a valid excuse is at the discretion of the instructor. You should make arrangements or at least email or voicemail me in advance. Failure to comply with this requirement will lead to an “F” for the exam.

Classroom Behavior Rules

Classroom is not a living room, dining room, or bedroom. Any of personal talking to each other, eating, or sleeping is not allowed, except drinking beverages such as water or coffee. If the instructor detects any such kinds of behaviors, the instructor can ask such students to leave the classroom.

No mobile texting or checking emails in the middle of the class is allowed. Please turn off your mobile phone or make it sure to a silent mode during the class. If students violate this rule, the instructor can ask students to leave the classroom immediately.

Laptop or IPAD or other electronics for note-taking will be allowed. But if the instructor thinks that electronic devices are not helpful for class discussions or other pedagogical purposes, they will not be allowed. It depends on students’ prudent use of electronic devices.

If students need to leave the classroom in the middle of class session, students should notify the instructor in advance before the class. If students leave the classroom without prior notice, his/her attendance will be counted as absence.

Attendance and Lateness Policy

The instructor will do roll calls for each class without exception. If students skip more than 4 times, participation grade will be F. If students skip more than 6 times, meaning from the 6th absence, the course grade will be F. Class absence will be excused only if students have a valid and documented excuse. Note that what qualifies as a valid excuse is at the discretion of the instructor. Students should notify the instructor before the class. Email is most preferred. If the instructor does not reply to student’s email within 24 hours, send it again.
Lateness policy: If students are late to the class more than 20 minutes, it will be counted as absence. Also, if students are late to the class more than 20 minutes, it is strongly encouraged not to come in the classroom, not to interrupt the class.

Paper Assignment

Students are required to write one RESEARCH Paper: at least 10 page (about 3,500 words, double-spaced, 12 font-size, excluding references).

Paper topic approval: Before finalizing the research topic and country, students need to post their research paper topic on the course website on the Blackboard [Discussion section] and need to get instructor’s approval by the end of March. Students are strongly encouraged to have, at least one face-to-face discussion with the instructor regarding their research paper topic during the regular office hours.

Submission: Research papers should be submitted to the course website at www.turnitin.com, which the instructor will create in March. Detailed grading rubrics of paper will be announced in March as well.

Course Website

All reading materials will be posted on the Blackboard site. If you have any questions about your Baruch email address or your password, or if you have any problems accessing the site please call the computer helpdesk at 646.312.1010.

Every required reading material will be available on the Blackboard course website.

Students with disabilities

Students with disabilities may be eligible for a reasonable accommodation to enable them to participate fully in courses at Baruch. If you feel you may be in need of an accommodation, please contact the Office of Services for Students with Disabilities at (646) 312-4590.

The student who wants to get auxiliary aids and services, and need appropriate academic accommodations with disabilities must provide documentation of disability to the Director of Disability Services and get registered. If not, no special accommodations with disabilities will be provided.

Academic Dishonesty Issues

Cheating and plagiarism are serious offenses. The following definitions are based on the College's Academic Honesty website:

Cheating is the attempted or unauthorized use of materials, information, notes, study aids, devices or communication during an academic exercise. Examples include but are not limited to:

- Copying from another student during an examination or allowing another to copy your work
- Unauthorized collaborating on a take home assignment or examination
- Using unauthorized notes during a closed book examination
- Using unauthorized electronic devices during an examination
- Taking an examination for another student
- Asking or allowing another student to take an examination for you
• Changing a corrected exam and returning it for more credit
• Submitting substantial portions of the same paper to two classes without consulting the second instructor
• Preparing answers or writing notes in a blue book (exam booklet) before an examination
• Allowing others to research and write assigned papers including the use of commercial term paper services

**Plagiarism** is the act of presenting another person's ideas, research or writing as your own, such as:
- Copying another person's actual words without the use of quotation marks and footnotes (a functional limit is four or more words taken from the work of another)
- Presenting another person's ideas or theories in your own words without acknowledging them
- Using information that is not considered common knowledge without acknowledging the source
- Failure to acknowledge collaborators on homework and laboratory assignment

My policy is to give a *failing grade* to any assignment that has been plagiarized or an exam in which you have cheated. In addition, I am required by College policy to submit a report of suspected academic dishonesty to the Office of the Dean of Students. This report becomes part of your permanent file.
* Required readings
# Recommended readings

I. **Introduction: Historical Legacy**

1/28: Introduction of the course

1/30: The Traditional Chinese World Order and Its Collapse: Tributary System


2/4: The Rise of Imperial Japan and its Expansion


2/6: The Cold War in Asia: its Origins and Legacy


II. **The Japanese Model: Origins, Diffusion, and Limits**


2/13: The Japanese model of the Developmental State

*Johnson, Chalmers (1982), MITI and the Japanese Miracle: conclusion: 305-324


#Gerschenkron, A. (1962), Economic Backwardness in Historical Perspective, 5-30

2/18: The Diffusion of the Japanese model (I): The Korean case


2/20: No class (Monday schedule)

2/25: The Diffusion of the Japanese model (II): The Taiwan case


2/27: The Limits of the Statist Model: The Bubble Economy in Japan and its Burst

Crisis in Japan: Financial Deregulation, Globalization, and Financial Administration”


### III. The Asian Financial Crisis and Its Impacts on Regional Integration

3/4: The Origins of the Asian Financial Crisis


3/6: The IMF and Policy Responses to the Crisis


3/11: The Recovery from the Crisis (I): Can Asia create an Asian Monetary Bank?
*Kharas & Gill (2007). An East Asian Renaissance. Ch.4


3/13: The Recovery from the Crisis (II): Trade


#Athukorala, Prema-chandra; Kohpaiboon, Archanun. (2009). “Intra-regional trade in East Asia:
The decoupling fallacy, crisis, and policy challenges” ADBI working paper series No.177

3/18: The Mid-Term Exam

III. The Rise of China and Its Regional Impacts

3/20: Industrial take-off: “Growing out of the Plan”
   *The World Bank and Development Research Center of the State Council (China). (2013). China 2030 D.C.: Ch.1: 3-75

3/25: Trade Expansion

3/27: Financial Development

4/1: Internationalization of Yuan

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4/3: Peaceful Rise or Rising Conflicts?


4/8: Strategic Relations of the U.S. and China


4/10: China-Japan Rivalry in the region


VI. The Rise of India and ASEAN

4/24: The Rise of the India (I): Historical Legacy


4/29: The Rise of the India (II): Economic Liberalization and Challenges


5/6: The Rise of ASEAN


5/8: Cases: Myanmar & Cambodia


5/13: Rebalancing Growth


5/15: Class Wrap-up

**Final Exam: TBA**