Dr. Crouzet completed a PhD in Economics at the Université du Québec à Montreal (UQAM) with a specialization in environmental and natural resource economics. He acquired substantial teaching experience during my PhD and as a lecturer at UQAM and HEC Montréal. Dr Crouzet was professor of economics at Marianopolis College in 2017-2018 and is an assistant professor at TELUQ University since June 2018.

He has taught more than fifty courses in a variety of topics within the discipline including microeconomics, macroeconomics, mathematics for economists, business analytics, cost-benefit analysis, real options analysis, environmental and resource economics. Teaching and research were his main motivations in transitioning from industry to academia. before applying to do a PhD., he published two peer-reviewed articles (one published, one accepted to be published by mid 2019) and a third one just submitted.

COURSE:

RESPONSIBLE ECONOMICS

This course offers a different approach to the traditional economic approach by bringing together themes that are directly relevant to socially and environmentally responsible decision-making. The study of these themes, from an economic perspective, will provide students with conceptual tools to make decisions, public or private, that promote social justice and the protection of the environment while aiming for economic prosperity. With this course, students will have a better understanding of public policies aiming to reduce poverty and inequalities as well as economic concepts useful for making environmentally responsible decisions of consumption, investment and public spendings.

Schedule: 8 am – 12 m
Dr. Hartman is the Program Director of Modern Foreign Languages at Mercy College in Dobbs Ferry, NY. He is a Part-time Residence Director at Manhattan College. Dr. Hartman holds a Bachelor’s of Science in Psychology and Spanish, a Master of Art’s Degree in Hispanic Studies, a Master of Art’s Degree in Italian Studies, and a Doctor of Modern Languages in Italian and Hispanic Literatures. He also has most of a Master of Art’s degree in Theology completed and he is able to competently teach on a wide scope of topics from languages and literatures to cultural studies and migration studies.

**COURSE:**

EMPOWERMENT AND SOCIAL STRUGGLE IN EUROPE AND THE AMERICAS IN THE 20TH CENTURY

The 20th Century was a century of great turmoil, warfare, struggle, and achievement. In this class I will trace the most influential efforts for social change that influenced the modern world in Europe and the Americas. This course will begin with the ideological and social conflicts between Communism, Democracy, Fascism, Monarchism, National Socialism, and Socialism in Europe 1914-1945, with special attention to Futurism, The Spanish Civil War and the pan-European experience of Fascism, which culminated in the catastrophe of the Second World War. The course will continue with a discussion of Universal Suffrage, The Bolivian Revolution of 1952, the United Farm Workers of America and Civil Rights Movement in the United States, and Liberation Theology, concluding with a brief discussion of how these social movements have influenced the world today.

Schedule: 2 pm – 6 pm
EMMA BRÄNNLUND

UNIVERSITY OF THE WEST ENGLAND

Dr. Brännlund currently works as a Senior Lecturer in Politics and International Relations at the Department of Health and Applied Social Sciences, University of the West of England. She is an expert in the field of feminist international relations and South Asian politics. Her research interests focus on the role of security and conflict in shaping gender norms and practices. These are explored in depth in the book “Gender, Conflict and Political Activism: Telling In/Security in Kashmir”, due to be published by Routledge in 2020.

Dr. Brännlund has 10 years of experience in teaching feminist international relations and critical security studies at universities in Ireland and United Kingdom. She has also held visiting lectures in Kashmir. Currently, she teaches modules on Gender and Global Politics, Critical Security Studies, Social Movements and Resistance.

COURSE:
POLITICS, GENDER AND PEACE SECURITY

This course introduces students to the academic discipline of Feminist International Relations, with specific focus on the role of Gender, Peace and Security agenda and women’s peace movements. With a starting point in scholarship on gender and security, as well as race and postcolonialism, this course examines the history of women’s peace movements, as well as their contemporary materialisation. We specifically focus on the impact of United Nations Security Council Resolution 1325 agenda on women’s roles in peacebuilding, peace-making and peacekeeping. Case studies: Kashmir, Kosovo, Colombia, Georgia and Guatemala.

Schedule: 2 pm – 6 pm
FELIPE HERNÁNDEZ


FELIPE IS CHAIR OF CITIES SOUTH OF CANCER, AN INTERDISCIPLINARY RESEARCH GROUP WHOSE MEMBERS STUDY CITIES IN COLOMBIA, MEXICO, ARGENTINA, BANGLADESH, AND INDONESIA. THE GROUP OPERATES AS CONSULTANT TO GOVERNMENTAL, NON-GOVERNMENTAL, AND PRIVATE ORGANIZATIONS INVOLVED IN URBAN RESEARCH AND DEVELOPMENT IN CITIES AROUND THE WORLD.

COURSE:

DECOLONISING CITIES: POVERTY, RACE AND GENDER IN THE PRODUCTION OF URBAN SCAPE

This course addresses questions about poverty, race, gender and inequality in relation to Colombian cities, and situates the discussion in the context of current debates on decoloniality. This course enhances discourses on architecture and urbanism in Colombia, which continue to be dominated by Euro-American scholarship. As such, this course offers an opportunity for students to participate in a series of broad discussions about the nature and significance of Colombian cities as the places where the vast majority of the country’s population lives, and where many conflicts are constantly being negotiated; although hardly ever resolved.

Schedule: 8 am – 12 m
Biologist from the University of the Andes Mérida-Venezuela (ULA). Master’s Degree in Molecular Biology and Fermentations from the ULA. Diploma of Advanced Studies (DEA) in Microbiology from the Complutense University of Madrid-Spain. PhD in Microbiology from the Complutense University of Madrid-Spain. Teacher and researcher at several universities such as the ULA Venezuela, Polytechnic School of Chimborazo Riobamba Quito- Ecuador and Central University of Ecuador Quito-Ecuador.

Dr Andueza has than 50 publications in journals Scopus, Web of science, Scielo and Latindex. Member accredited as a researcher of the registration systems of researchers from Venezuela (PEI) and Ecuador (Senescyt).

COURSE:
BIOTECHNOLOGY IN THE SUSTAINABLE DEVELOPMENT OF LATIN AMERICAN COUNTRIES

The course includes theoretical and practical aspects of biotechnological applications in the fields of environment, agriculture, ecology, economy, industry, society and health, as well as its influence on the sustainable development of Latin American countries. The economic, ethical, historical and social aspects of this field of science will be addressed. Master classes, case studies, research expositions by the author, as well as a video conference with leading specialists in these fields have been planned for the course. The evaluation will be through the exposure of students of some topics of interest.

Schedule: 8 am – 12 m
Dr. Israel Aguilar is an assistant professor of Educational Administration in the department of Educational Leadership at Texas A&M University- Corpus Christi. Originally from south Texas, Dr. Aguilar earned a Ph.D. in Education with a major in school improvement from Texas State University-San Marcos. In addition, he holds Texas educator certification for superintendent, for principal, and for classroom teacher.

Dr. Aguilar has experience as a former school administrator in Dallas, TX, and a teacher in Austin, TX, and in Brownsville, TX. He currently researches social justice issues in the context of K-12. Other research interests include: qualitative methods, principal preparation, and teacher-leadership. Dr. Aguilar’s most recent work includes how faculty in principal preparation can use auto-ethnography as a tool to understand privilege, power, and place.

COURSE:
LEADER DEVELOPMENT THROUGH SELF STUDY

Leader Development through Self Study: This course serves as an orientation to leadership theory and practice within the context of public schools, organizations, and society. Special emphasis will be on the leader as a researcher and leader as agent of change and equity who first understands and practices critical reflection. Activities that allow students to learn about themselves and others will be included. Course activities include: discussion, role-play, reflections, case study analysis, and readings of literature.

Schedule: 6 pm – 10 pm
PhD in microbiology from the Universidad Autónoma de Barcelona, Jordi has 20 years of experience in research, education and management of sustainable human development projects related to resources and circular economy and participatory community development at local and regional level. Coordinator of the UNESCO Chair on Sustainability at the Universitat Politècnica de Catalunya since 2008 and one of the founding members of RECNET.

He has participated in more than 80 internationally funded research, knowledge generation and transfer projects (1996-2018), applying his experience in the field of water quality, appropriate technologies for water purification and wastewater treatment, sustainable water management including water management and adaptation to climate change, resilience, and the design and development of urban and socio-ecological transformation projects.

COURSE:

RESILIENT CITIES: RE-THINKING URBAN TRANSFORMATION

This course is a unique and fundamental resource for practitioners, policy makers and scientists involved in planning and governing the transition of cities. It presents the latest and up-to-date systematized information on research, practices and policies development, defining clear means and pathways for replication and up-scaling. The best practices are collected and analyzed following a common format, enabling the student to understand the solutions adopted and clearly highlighting the parameters and possibilities for replication and up-scaling. The best practices are taken from a global city base including examples around the world.

Schedule: 8 am – 12 m
PhD in International Strategic Studies at Rio Grande do Sul Federal University (UFRGS). Master in International Relations and Undergraduate Studies in Law. Professor of International Relations Program and Law Program at La Salle University in Canoas. (Undergraduate Studies) Researcher and Professor of the discipline International Society, Law and Politics at Master degree in Law. (Graduate Studies) Research Project in the area of Global Society, Law and Politics: the law effectiveness in international society by governance. Today is also Director of International Affairs at La Salle University, in Canoas, Brazil.

COURSE:
GLOBAL GOVERNANCE DYNAMICS

This course introduces students to the academic discipline of Feminist International Relations, with specific focus on the role of Gender, Peace and Security agenda and women’s peace movements. With a starting point in scholarship on gender and security, as well as race and post-colonialism, this course examines the history of women’s peace movements, as well as their contemporary materialization. We specifically focus on the impact of United Nations Security Council Resolution 1325 agenda on women’s roles in peacebuilding, peacemaking and peacekeeping. Case studies: Kashmir, Kosovo, Colombia, Georgia and Guatemala.

Schedule: 8 am – 12 m
Mr. Cloarec is a Graduate Engineer in Computer Science and is doing a Ph.D. in Management Science. His research investigates the practices and ethics of Big Data and Artificial Intelligence. He shares his expertise with graduate students at Toulouse School of Management, where he teaches advanced quantitative methodologies, and with top scientific journals, for which he peer reviews manuscripts. He presented his work all across Europe. As evidence of his excellence, he received grants from several European institutions and top scholars from prestigious institutions invite him.

In 2018, Julien became an alumnus of the European Center for Advanced Training in Management, which is the most competitive training program for young French scholars in Management Science. Aside from academia, the Professional Association of French Market Research Firms also acknowledged the relevance and the rigor of his work.

**COURSE:**

**ETHICS OF BIG DATA AND ARTIFICIAL INTELLIGENCE**

Ethics of Big Data and Artificial Intelligence aims to make the students aware of the genuine opportunities and threats of digital technology. It is open for a multidisciplinary audience and welcomes students from different backgrounds. First, the professor will lecture the students in the core concepts and current issues of Big Data and Artificial Intelligence. Then, he will give an overview of technical, political, economic, social, and ethical issues. Second, the students debate hot topics. For each topic, He provides them with several documents as food for thought and then they have to defend opposing views in small groups. This eventually allows students to take part in a one-week hackathon, in which they design an ethical solution for a real-world problem of a high-technology company.

Schedule: 8 am – 12 m
Laura Rodríguez Amaya, PhD, is a Research Faculty at the LBJ Institute for STEM Education and Research, and a lecturer in the Geography Department at Texas State University. She is the Co-Investigator of the NASA Future Aerospace-engineers and Mathematicians Academy project and co-founder of the Big Bang STEM girls club in Kumasi, Ghana. Both community projects seek to address issues of education equity by providing meaningful and relevant STEM learning opportunities for underserved student populations.

Dr. Rodríguez acts as the Research and Evaluation Faculty for two NASA programs. Her international experience includes collaborative research in Costa Rica, Puerto Rico and Ghana. Her research interests are food security, community disaster resilience, education equity, and Central America. She earned her PhD in Environmental Geography in 2014 from Texas State University.

COURSE:
GLOBAL FOOD SECURITY

This course will examine the global challenge of food security. The topic will be addressed from a multidisciplinary perspective and from different geographic contexts. The course will consist of three main components: Exploration of Knowledge, Global Food Security, and Community Development.

Food security is a major scientific challenge of the twenty-first century. The complexity of this challenge transcends disciplinary boundaries and requires an integrated approach to effectively address it. Traditionally opportunity for students to engage in this important discussion is limited to a few courses with strong disciplinary focus.

Schedule: 2 pm – 6 pm
Dr. Unruh is an associate professor at North Carolina State University, where she demonstrates to her students new opportunities to gain experiences by traveling abroad. She uses art talents to help connect to many new communities and cultures. Over fifteen years of conducting study abroad courses, Lori traveled mostly to Central and South America allowing her to appreciate art created by women and indigenous persons, and more so agriculture.

She was moved with their visions of art in their life, where she was able to transfer themes related to food security. Her paintings are a reflection of her travels and nature in its element with meaning for the public to enjoy and reflect.

**COURSE:**
**ART, SCIENCES AND YOUR COMMUNITY**

This course will utilize “art” as the creative platform to discuss issues related to science and how to include sharing one’s perspective within a public domain to allow community reflection. The course will readings, discussions and short written reflections on a collection of topics related to the theme of science dealing with the currently topics of food, agriculture, the environment and its ecology.

The goal is to not get into debates but to capture the diversity of thought of each student, and student teams to apply the facts of science on the current topics presented. The goal is to use art medium as one way to reflect as a visual aid to share perspectives. The ultimate goal of this class is to hopefully be able to display at the end of the course “the art works” of the students created during this time, while working with the teacher to develop opportunities or possible solutions to share within a public space. The goal is to have a course with artists out of the studio and scientists out of the lab and into the community collaborating with each other.

**Schedule:** 8 am – 12 m
Dr. Rodríguez is a tenured Professor of Spanish at California State University, Monterey Bay. He is also the Associate Vice President North of the California Faculty Association. His many publications include Rumbos, a Spanish textbook; “Spanish Heritage Speakers, Service-Learning and Social Justice," The Wiley International Handbook of Service-Learning for Social Justice; “Mexican Immigration and the Question of Identity in the United States” in The Politics, Economics, and Culture of Mexican-US Migration: Both Sides of the Border, “De la competencia lingüística a la competencia global: justicia social, participación cívica y escalas de proficiencia.”.

His teaching and research interests include language acquisition, global communication competence, the scholarship of teaching & learning, language assessment, and culture and civilization of the Americas and Spain.

COURSE:

GLOBAL COMMUNICATION COMPETENCY

This course is designed to develop the ability to communicate with respect and cultural understanding in more than one language. In this course the learner will investigate the world, recognizing and weighing perspectives, acquiring and applying disciplinary and interdisciplinary knowledge, communicating ideas, and taking action. Main learning outcomes of this course are:

• Communicate in the language of the people with whom one is interacting.
• Interact with awareness, sensitivity, empathy, and knowledge of the perspectives of others.
• Withhold judgment, examining one’s own perspectives as similar to or different from the perspectives of people with whom one is interacting.

Schedule: 6 pm – 10 m
Human Rights are an essential prerequisite for Democracy, and Democracy is the most adequate government to grant citizens the Human Rights. Yet, many countries have “weak” Democracies. Others, with a long democratic tradition, are sliding towards autocracy. It’s not easy for Democracies to withstand the fast technological innovations which deeply influence lifestyles. Another challenge is Rodrick’s ‘Globalization Paradox’: Rules and regulations on national level get increasingly intertwined with supranational laws and regulations. How much autonomy can a State preserve? Would a “global Democracy” be possible? And what is Good Governance? These questions require a deep reflection around Democracy.

Schedule: 2 pm – 6 pm