Letter Grades and Grade Point Equivalents

As part of The City University of New York's response to the COVID-19 pandemic, during the Fall 2020 semester, students shall have the option to convert some or all of the (B+ through F) letter grades they earn in their classes, to Credit/No Credit (CR/NC) grading, per the provisions below.

1. During the Fall 2020 semester, all students enrolled in courses with the CR/NC policy shall have the option to convert some or all of the (B+ through F) letter grades they earn in these classes to Credit /No Credit grading.

2. Students will be able to make this decision for eligible courses between December 24, 2020 and January 12, 2021. Once selected, the CR/NC option cannot be reversed. Any changes to the dates of this opt-in window will be communicated in a timely fashion.

3. If a student chooses to exercise this option for an eligible course, a passing letter grade (B+ through D-) will convert to 'CR' with credit for the class being awarded, while a failing grade (F) will convert to 'NC', with no credit awarded. Credit/No Credit grades will not impact the student's GPA.

4. Courses taken for a letter grade will continue to be included in the semester and general GPA, while courses taken for a Credit/No Credit grade will be excluded, just as is the case with such courses taken at a student's home institution.

5. If a student exercises the option of Credit/No Credit, the Credit (CR) grade will not negatively impact the student's progress toward degree completion.

- 6. Students with Credit/No Credit grades will be able to transfer those courses across colleges within CUNY, per current CUNY policy.
- 7. The Fall 2020 CR/NC Policy shall apply to coursework completed on Permit and will not affect Board of Trustees Policy 1.14 Policy on Coursework Completed on Permit.

8. Students placed on academic probation by their institution at the start of the Fall 2020 semester who choose Credit/No Credit grades shall not be penalized with academic dismissal based upon their grades earned this semester.

9. The Fall 2020 CR/NC Policy shall not affect the University standards of student retention and progress in accordance with Board of Trustees Policy 1.26.

10. Before choosing this grading option for one or more of their classes, students shall consult with their academic and financial aid advisors regarding potential impact to their financial aid, licensure requirements, and graduate school admissions.

11. Except for courses explicitly excluded by a College from application, the policy shall supersede and override all undergraduate and graduate program-level grading policies currently in effect at CUNY colleges and schools, including those related to required and elective courses within the major, minor, general education (Pathways), pre-requisite courses, honors courses, courses taken on permit and maximum number of credits that a student can earn with Credit/No Credit grades.

12. The grade glossary, attached to each transcript, will be updated to include a notation denoting that all Fall 2020 grades, including CR or NC, were earned during a major disruption to instruction as a result of the COVID-19 pandemic.

Courses Excluded from the CR/NC option for Fall 2020

Weissman School of Arts and Sciences

- All courses in the Graduate program in Mental Health Counseling are excluded.
- Graduate courses in Mathematics and Undergraduate courses at or above the 3000 level in Mathematics are excluded.
- Foundations of Mental Health Counseling 9811 NRA
- Clinical Instructions 9813 WTA
- Ethical and Legal Issues for Mental Health Counselors 9814 CTRA
- Psychosocial and Cultural Foundations of Counseling 9815 WTA
- Psychopathology 9819 BMWA
- Cognitive Behavioral Therapy 9821 NRA
- Theories of Counseling 9828 DMWA
- Mental Health Counseling Internship I 9830 BTRB

- Mental Health Counseling Internship I 9830 BTRA
- Research and Program Evaluation in Mental Health Counseling 9922 FPSY

3050

- ٠ Elements of Calculus II 3006
- Calculus II 3010
- Calculus III 3020
- Elements of Calculus III 3030
- Multi-variable and Vector Calculus
- Elementary Probability 3120
- Introductory Computer Concepts 3300
- Bridge to Higher Mathematics 4000 4005
- Problem Solving Seminar
- Proof Writing for Mathematical Analysis 4009
- Mathematical Analysis 4010
- Linear Algebra 4100
- Multivariate Probability Distributions 4119
- Mathematical Probability 4120
- Introduction to Stochastic Processes 4125 ٠ 4130
- Mathematics of Statistics
- Combinatorics 4150
- Theory of Numbers 4200
- Algorithms, Computers and Programming II 4300 4410
- Theory of Interest
- Actuarial Mathematics I 4420
- Mathematics of Inferential Statistics 4430
- Introduction to Financial Mathematics 4500
- A Quantitative Introduction to Financial Instruments 9814

9816

- Software Engineering for Finance 9815
- Fundamentals of Trading
- Numerical Methods for Finance 9821
- Probability and Stochastic Processes for Finance I 9831

9897

- Linear and Quadratic Optimization Techniques 9842
- Modeling and Market Making in Foreign Exchange 9866
- The Volatility Surface 9875
- Current Topics in Mathematical Finance 9881
- Time Series Analysis 9893
- Systemic Trading
- Emerging Markets and Inflation Modeling 9886

Zicklin School of Business

- All required Zicklin Undergraduate business courses including Zicklin courses that are part of the pre-business core, business core courses, and the required courses in the BBA majors will be excluded.
- ALL GRADUATE AND EXECUTIVE COURSES ARE EXCLUDED.
- ACC 2101 Principles of Accounting
- Principles of Managerial Accounting For Non-accounting Majors • ACC 2203
- ACC 3000 Financial Accounting I
- ACC 3100 Financial Accounting II
- ACC 3200 Cost Accounting
- ACC 3202 Accounting Information Systems (for Accounting Majors)
- Financial Accounting III • ACC 4100
- Principles of Auditing ACC 5400
- BPL 5100 Business Policy
- BUS 1011 Business Fundamentals: The Contemporary Business Landscape
- Introduction to Information Systems and Technologies • CIS 2200
- CIS 2300 Programming and Computational Thinking
- Object Oriented Programming I • CIS 3100
- Object Oriented Programming with Java • CIS 3110

| Programming for Analytics | | | |
|---|--|--|--|
| Database Management Systems | | | |
| Networks and Telecommunications I | | | |
| CIS 3550 Cybersecurity | | | |
| CIS 3920/STA 3920 Data Mining for Business Analytics | | | |
| Information Technology Audit | | | |
| Data Warehousing for Analytics | | | |
| Systems Analysis and Design | | | |
| Information Technology Development and Project Management | | | |
| Microeconomics | | | |
| Macroeconomics | | | |
| Intermediate Micro-Economics | | | |
| Intermediate Macro-Economics | | | |
| Statistical Analysis for Economics and Finance | | | |
| Principles of Finance | | | |
| Corporate Finance | | | |
| Investment Analysis | | | |
| Advanced Corporate Finance | | | |
| Advanced Investment Analysis | | | |
| Foreign Markets, Cultures, and Institutions | | | |
| International Competitiveness | | | |
| Fundamentals of Business Law | | | |
| Fundamentals of Management | | | |
| Service Operations Management | | | |
| Management: A Behavioral Approach | | | |
| Business Decision Models | | | |
| Introduction to Supply Chain Management | | | |
| Business Process Analysis | | | |
| Management and Society | | | |
| Developing an Entrepreneurial Mindset | | | |
| Creating Entrepreneurial Opportunities | | | |
| Family Enterprise Dynamics | | | |
| Multicultural Entrepreneurial | | | |
| Human Resource Management | | | |
| Cases in Operations Management | | | |
| Service Operations Strategy | | | |
| Management of Multinational Corporations | | | |
| Designing for Innovation | | | |
| Entrepreneurial Experiences | | | |
| Family Business Management | | | |
| Entrepreneurial Start-ups | | | |
| Entrepreneurship in the Wild | | | |
| Marketing Foundations | | | |
| International Business Principles | | | |
| Advertising and Marketing Communications | | | |
| Marketing Research | | | |
| Consumer Behavior | | | |
| Marketing Web Analytics and Intelligence | | | |
| International Trade Operations | | | |
| International Marketing Research and Management | | | |
| Internet Marketing | | | |
| Marketing Analytics | | | |
| Marketing Strategy | | | |
| Quantitative Decision Making for Business I | | | |
| Foundations of Predictive Analytics and Decision Modeling | | | |
| Real Estate Law | | | |
| Real Estate Principles | | | |
| Real Estate Finance and Investment | | | |
| Real Estate Capital Markets | | | |
| | | | |

- RES 3900 Real Estate Development
- Business Statistics I Statistical Computing • STA 2000
- STA 3000
- STA 3154 Business Statistics II
- Regression and Forecasting Models for Business Applications • STA 4155
- TAX 3300 Federal Income Taxation
- Graduate/Executive Courses Excluded from CR/NC
- All Zicklin graduate and executive courses are excluded

The following tables list the grades that are used at Baruch College and show how they are calculated to determine the grade point average (GPA), or index.

See explanation of how to compute your GPA

Letter Grades and Grade Point Equivalents

Baruch uses a 4.0 grade point average scale to determine a student's academic standing.

| Grade | Grade Point Equivalent | Percentage Equivalent |
|-------|------------------------|-----------------------|
| А | 4.0 | 93.0-100.0 |
| A- | 3.7 | 90.0-92.9 |
| B+ | 3.3 | 87.1-89.9 |
| В | 3.0 | 83.0-87.0 |
| B- | 2.7 | 80.0-82.9 |
| C+ | 2.3 | 77.1-79.9 |
| С | 2.0 | 73.0-77.0 |
| C- | 1.7 | 70.0-72.9 |
| D+ | 1.3 | 67.1-69.9 |
| D | 1.0 | 60.0-67.0 |
| F | 0.0 | below 60.0 |

Explanation

Excellent (A, A-). Very good (B+, B, B-). Average (C+, C). Poor (C-, D+, D). Failure (F).

Additional Grades

The following grades are also used on the transcript. A definition of each of these grades appears below.

I Given only when the student has earned an average term grade of 50 percent or better for work already completed, but the term's work is incomplete and the instructor agrees that the reason for the lateness is valid. Completed assignments must be handed in to the instructor so that the grade can be resolved by the end of the final examination period of the subsequent semester, or it becomes a grade of FIN, the equivalent of F.

P Pass/fail option is only allowed to students in the Weissman School of Arts and Sciences–read Pass/Fail option in the Undergraduate Guide to Academic Policies and Procedures. This grade is also used when a student completes a non-credit bearing course and certain internship courses. The P grade is not included in GPA calculation.

W Assigned to students who officially drop a course after the refund period and prior to the completion of two-thirds of the semester.

R Course must be repeated until minimum proficiency is attained.

A Only for nondegree students (an auditor or listener in the class). No credit granted.

CR Credit earned (transfer credits, military service, or exemption credit). Grades in these courses are not included in computation of the scholastic index or in computing class standing.

Y An intermediate grade assigned after the first of a multi-semester Honors sequence course to signify work in progress. The Y grade is not included in calculating the grade point average. Each Y grade is replaced by the earned letter grade when the sequence has been completed.

P Pending. Assigned when a student's coursework is under review by an academic committee for possible infraction of academic integrity standards.

WA Administrative withdrawal, given when a student fails to document compliance with New York State Public Health Law 2165 regarding measles, mumps, and rubella within 30 days of the start of the semester (45 days for international students). Non-punitive.

WD Assigned to students who officially drop a course and incur tuition liability. Non-punitive and does not appear on transcript.

WN Assigned to students who never attended and did not officially withdraw. Non-punitive.

WU Withdrew unofficially. Student attended at least one (1) class session. A WU may not be assigned if a student has taken the final examination.