The Rise of Asia in World Affairs

POL 3346, Fall/2014

Instructor: Prof. Kang, Myung-koo
Class Time/Place: M/W, 2:30 ~ 3:45/ VC13-150
Office: VC 5-275
Office hours: M/W, 5:30 ~ 6:20 or by appointment
Email/ Phone: myung-koo.kang@baruch.cuny.edu / 646-312-4848 (O)

COURSE DESCRIPTION

This course explores the rise of Asia in the context of global political economy. Through an examination of economic growth in the context of the world economy and political developments both within countries and among them, the course will provide a basis for understanding the Asian region in contemporary affairs. The course will be composed of three parts: (1) theoretical and historical reviews on the economic development in Asia; (2) the dynamics of economic development and the deepening intra-regional economic integration; (3) the impacts of rising Asia, especially by the rise of the Chinese economy, in the global political economy. The experiences of Southeast and South Asian countries will also be reviewed in the context of regional economic and political collaborations.

LEARNING GOALS

This course has three main learning goals. Students will be able
• To identify, describe, and explain basic theoretical concepts relating to the globalization of Asia;
• To present a detailed account of the interaction of politics and economics in the Asian context;
• To research and prepare a term paper on an important controversy relating to the globalization of Asia or regional conflicts that inhibit further regional integration

Class Format

This class will be a mixture of lecture and discussion. The instructor will give lectures first and then lead discussions based on the assigned readings or other relevant topics for each class.

Grading Formula

<table>
<thead>
<tr>
<th>Grade Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early-term</td>
<td>15%</td>
</tr>
<tr>
<td>Mid-term</td>
<td>20%</td>
</tr>
<tr>
<td>End-term exam</td>
<td>25%</td>
</tr>
<tr>
<td>Attendance &amp; Class participation</td>
<td>10%</td>
</tr>
<tr>
<td>One research paper</td>
<td>30%</td>
</tr>
</tbody>
</table>

Students are expected to read the assigned reading critically and play an active role in class discussions. 10% of final grade will depend on students’ participation in class discussions.
Grading Policy

Grading will be based on a curve system. 30 percent of enrolled students will get A or A-, 50 percent of students B+, B, or B-, and 20 percent of students below B-. Considering students’ performance in class, the scores in the mid-term, and the paper quality, if the instructor feels that the distribution needs to be re-adjusted, it will be announced before the final examination. If not, the original grade distribution rule will be applied.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-93%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>63-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

Policy Regarding Make-up Exams

No make-up exams will be provided, except the cases of unavoidable medical emergences or accidents. All exceptions should be proved by a written document. But note that what qualifies as a valid excuse is at the discretion of the instructor. You should make arrangements or at least email or voicemail me in advance. Failure to comply with this requirement will lead to an “F” for the exam.

Classroom Behavior Rules

Classroom is not a living room, dining room, or bedroom. Any of personal talking to each other, eating, or sleeping is not allowed, except drinking beverages such as water or coffee. If the instructor detects any such kinds of behaviors, the instructor can ask such students to leave the classroom.

No mobile texting or checking emails in the middle of the class is allowed. Please turn off your mobile phone or make it sure to a silent mode during the class. If students violate this rule, the instructor can ask students to leave the classroom immediately.

Laptop or IPAD or other electronics will not be allowed.

If students need to leave the classroom in the middle of class session, students should notify the instructor in advance before the class. If students leave the classroom without prior notice, his/her attendance will be counted as absence.

Attendance and Lateness Policy

The instructor will do roll calls for each class without exception. If students skip more than 4 times, participation grade will be F. If students skip more than 6 times, meaning from the 6th absence, the course grade will be F. Class absence will be excused only if students have a valid and documented excuse. Note that what qualifies as a valid excuse is at the discretion of the instructor. Students should notify the instructor before the class. Email is most preferred. If the instructor does not reply to student’s email within 24 hours, send it again.

Lateness policy: If students are late to the class more than 20 minutes, it will be counted as absence. Also, if students are late to the class more than 20 minutes, it is strongly encouraged not to come in the
classroom, not to interrupt the class.

**Paper Assignment**

Students are required to write one RESEARCH Paper: at least 10 page (double-spaced, 12 font-size, excluding references).

**Paper topic approval:** You can choose topics relevant to the political economy or international relations of Asia. Before finalizing the research topic and country, students need to post their research paper topic on the course website on the Blackboard [Discussion section] and need to get instructor’s approval by the end of October. Students are strongly encouraged to have, at least one face-to-face discussion with the instructor regarding their research paper topic during the regular office hours or before of after classes.

**Submission:** Research papers should be submitted to the course website at [www.turnitin.com](http://www.turnitin.com), which the instructor will create in November. Detailed grading rubrics of paper will be announced in November as well. Papers are due by **Dec. 18**.

**Course Readings**

*Required Book:

Ming Wan, *The Political Economy of East Asia: Striving for Wealth and Power*

# Recommended book:

**The Oxford Handbook of the International Relations of Asia**

All other required reading materials will be posted on the Blackboard site. If you have any questions about your Baruch email address or your password, or if you have any problems accessing the site please call the computer helpdesk at 646.312.1010.

**Students with disabilities**

Students with disabilities may be eligible for a reasonable accommodation to enable them to participate fully in courses at Baruch. If you feel you may be in need of an accommodation, please contact the Office of Services for Students with Disabilities at (646) 312-4590. The student who wants to get auxiliary aids and services, and need appropriate academic accommodations with disabilities must provide documentation of disability to the Director of Disability Services and get registered. If not, no special accommodations with disabilities will be provided.

**Academic Dishonesty Issues**

Cheating and plagiarism are serious offenses. The following definitions are based on the College's Academic Honesty website:

**Cheating** is the attempted or unauthorized use of materials, information, notes, study aids, devices or communication during an academic exercise. Examples include but are not limited to:
• Copying from another student during an examination or allowing another to copy your work
• Unauthorized collaborating on a take home assignment or examination
• Using unauthorized notes during a closed book examination
• Using unauthorized electronic devices during an examination
• Taking an examination for another student
• Asking or allowing another student to take an examination for you
• Changing a corrected exam and returning it for more credit
• Submitting substantial portions of the same paper to two classes without consulting the second instructor
• Preparing answers or writing notes in a blue book (exam booklet) before an examination
• Allowing others to research and write assigned papers including the use of commercial term paper services

**Plagiarism** is the act of presenting another person's ideas, research or writing as your own, such as:
• Copying another person's actual words without the use of quotation marks and footnotes (a functional limit is four or more words taken from the work of another)
• Presenting another person's ideas or theories in your own words without acknowledging them
• Using information that is not considered common knowledge without acknowledging the source
• Failure to acknowledge collaborators on homework and laboratory assignment

My policy is to give a failing grade to any assignment that has been plagiarized or an exam in which you have cheated. In addition, I am required by College policy to submit a report of suspected academic dishonesty to the Office of the Dean of Students. This report becomes part of your permanent file.
I. **Introduction: Historical Legacy**

9/3: Introduction of the course

* Ming Wan, *The Political Economy of East Asia (PEEA)*, Ch.1

9/8: The Traditional Chinese World Order: Tributary System

* Ming Wan, *PEEA*, Ch.3


9/10: The Collapse of Traditional China


9/15: The Rise of Imperial Japan and its Expansion

* Ming Wan, *PEEA*, Ch.4


9/17: The Cold War in Asia: its Origins and Legacy

* Ming Wan, *PEEA*, Ch.5


II. The Japanese Model: Origins, Diffusion, and Limits


*Ming Wan, PEEA. Ch.5


9/24: No Class


*Johnson, Chalmers (1982), MITI and the Japanese Miracle: conclusion: 305-324
*Ming Wan, PEEA. Ch.2, section on “the Japanese system of political economy”

10/1: The Diffusion of the Japanese model (I): The Korean case

*Ming Wan, PEEA. Ch.2, section on “The Political Economy Systems of the Asian Tigers”

10/6: The Diffusion of the Japanese model (II): The Taiwan case

*Ming Wan, PEEA. Ch.2, section on “The Political Economy Systems of the Asian Tigers”

10/8: The Limits of the Statist Model: The Bubble Economy in Japan and its Burst


10/13: No Class (Columbus day)

**10/15: Early Term Exam**

### III. The Asian Financial Crisis and Its Impacts on Regional Integration

10/20: The Origins of the Crisis

*Ming Wan, PEEA. Ch.6


10/22: The IMF and Policy Responses to the Crisis

*Ming Wan, PEEA. Ch.6


10/27: Change in Regional Trade (1): Production Network

*Ming Wan, PEEA. Ch.7


10/29: Change in Regional Trade (II): Regionalization

*Ming Wan, PEEA. Ch.8

11/3: Change in Regional Monetary Relations (1): Chiang Mai Initiative
*Ming Wan, PEEA. Ch.9

#Kharas & Gill (2007). An East Asian Renaissance. Ch.4

11/5: Change in Regional Monetary Relations (II)
*Ming Wan, PEEA. Ch.10


III. The Rise of China and Its Regional Impacts

11/10: Industrial take-off: “Growing out of the Plan”
*Documentary, China: A Century of Revolution 1949/1976 (part 2)

#The World Bank and Development Research Center of the State Council (China). (2013). China 2030 D.C.: Ch.1: 3-75

11/12: Trade Expansion


11/17: Mid-term Exam
11/19: Financial Development


11/21: Strategic Relations of the U.S. and China: Chimerica?


11/26: China-Japan Rivalry in the region: Peaceful rising or inevitable conflicts?


VI. The Rise of India and ASEAN

12/1: The Rise of India (I): Historical Legacy


12/3: The Rise of India (II): Economic Liberalization and Challenges


12/8: The Rise of ASEAN


12/10: Cases: Myanmar & Cambodia

*Meral Karasul and Sergei Dodzin (2012). “Back on the Map: Myanmar’s reintegration into the global economy promises a better future for its people” Finance and Development 49(3); 40-41.


12/15: End-term Exam