We are heading into an age in which jobs are likely to be invented and made obsolete faster and faster. In such an age, the greatest survival skill you can have is the ability to learn how to learn.

—Thomas L. Friedman, Pulitzer Prize-winning foreign affairs journalist for The New York Times and author of The Lexus and the Olive Tree: Understanding Globalization

The **STUDENT ACADEMIC CONSULTING CENTER** (also known as SACCC) is the on-campus center that coordinates tutoring for Baruch College's undergraduate population. SACCC offers a nationally recognized tutorial support program. In 2007 one of SACCC's master tutors was a top ten finalist in the College Reading and Learning Association's National Tutor of the Year competition.

The center's primary mission is to help undergraduates succeed academically during their college years and later in their chosen profession by helping them develop the skills and knowledge necessary for workplace survival and success. Tutors teach not only course-specific content but also study skills and learning strategies that last a lifetime.

SACCC's mission also extends to the more than 100 undergraduates it hires and trains each term as tutors, workshop leaders, and review session coordinators. Some of these students become master tutors and participate in SACCC's Emerging Leaders Program; others accept administrative staff positions in the center. Tutors at all levels become more accomplished students and master skills transferable to the workplace.

SACC's staff also includes many high-level administrators, faculty members, and graduate students who ensure that SACCC's services are of the finest quality.

SACCC provides:
- One-to-one and small-group tutoring in most undergraduate subjects, most notably math, writing, and various business fields
- Weekly course-specific review sessions for high-risk classes
- Workshops, based on student need and demand, in such areas as CUNY Proficiency Examination (CPE) preparation, TI 89 and 92 graphing calculator use, and midterm and final exams
- Instructional support materials: a collection of textbooks and reference books, graphing calculators for use at the center, handouts, sample exams, and software, DVDs, and videos (monitors and headphones are provided at specialized learning stations)

SACCC's work is seamlessly integrated into the academic life of the university. Along with providing first-rate tutoring support and resource materials, SACCC's tutors and staff coordinate their efforts with college-wide initiatives to foster academic success. For example, SACCC provides tutors for the College Now summer program and regularly meets with faculty to share active teaching and learning strategies.

**GETTING TUTORING**
Join the over 5,000 undergraduates annually who take advantage of the free, professional tutoring assistance offered through the university's Student Academic Consulting Center.

SACCC provides a relaxed environment for peers to receive academic support. Most tutors are Baruch undergraduates who have demonstrated a high level of academic and interpersonal skills. In many cases, they major in the subject they tutor. And tutors are students themselves; they can relate to academic struggles, time demands, and career aspirations.

**Tutors can help you:**
- Learn specific course content
- Approach an unknown subject using study skills and learning strategies
- Use study time more effectively
- Earn higher grades (requires regular participation)

Tutors don't offer "quick fixes" by completing a student's homework, quizzes, or take-home tests but show, by example and discussion, how to study effectively and how to become an independent learner.

**BECOMING A TUTOR**
Our staff is part of a team that is committed to helping others reach their goals and develop their full potential. All prospective tutors come to SACCC with a desire to share their knowledge, help their peers, and give back to the community. Tutors learn from each other and from their tutees and sharpen their understanding of the subject matter they teach.

Many SACCC tutors pursue academic careers after graduation, while others use the SACCC experience to build their professional networks. The many skills that the tutors acquire enhance their resumes and help them succeed long after graduation.

**TUTOR TRAINING REQUIREMENTS**
Most of the SACCC tutors are Baruch undergraduates who have excelled academically and possess strong interpersonal skills. Successful candidates have completed at least 24 Baruch credits, have a GPA of 3.3 or higher, and have earned an "A" in the subjects they tutor. Two referrals from professors are also required.

Each term, tutors participate in intensive training workshops under the guidelines of the CRLA International Tutor Certification Program. There are three levels of tutor preparation. Tutors acquire different skills at all three levels.

**At Level 1, tutors learn about:**
- The dos and don'ts of tutoring
- Communication skills
- Learning styles
- Cultural differences
- Plagiarism
- And receive:
  - A subject matter refresher

**At Level 2, tutors learn about:**
- Socratic questioning
- Critical thinking techniques
- Working with adult learners
- Working with students with disabilities
- Conducting workshops and review sessions

**At Level 3, tutors are inducted into the SACCC Emerging Leaders Program and learn to:**
- Develop their own leadership skills
- Supervise a group of 3-5 tutors
- Assist with SACCC's administrative tasks
- Collaborate with faculty and SACCC coordinators
- And attend:
  - Weekly leadership training meetings

Tutors serve a crucial role. Not only do they assist their peers with learning subject matter and study skills, but they often act as mentors. Their services are valued throughout the institution; they are paid employees.

SACCC, winner of the National College Learning Center Association's Outstanding Learning Center Award