Joint Committee on Student Evaluation of Courses and Teaching
Summary of Meeting
Wednesday, March 26, 2003

The Provost’s Office organized the meeting and called the participants. The meeting was attended by Stan Altman, David Dannenbring, John Elliott, Robert Freedman, George Hill, Sam Johnson, David Potash, Ashok Vora, and Phyllis Zadra.

An ad hoc subcommittee reported that the current survey provides information regarding an instructor’s presentation but does not provide reliable or useful information in addressing other potential uses. As such, the ad hoc subcommittee found the current instrument inadequate. The committee reviewed the report and subsequently identified the following potential uses for any student evaluation of courses and faculty:

- **A.** To furnish information for the individual faculty member to use in assessing his/her course content and presentation.
- **B.** To provide the instructor with information from students to assist in making a more effective course.
- **C.** To provide the individual faculty member with data that may be used in support of his/her considerations for promotion, tenure, salary increments, or other forms of recognition.
- **D.** To provide the student body with a voice in developing and maintaining an effective faculty and curriculum.
- **E.** To provide data that may assist in making curricular decisions.
- **F.** To gauge student satisfaction
- **G.** To assist with student course choice and decision-making.

The committee discussed the current instrument and its effectiveness addressing these potential goals, and reached the following conclusion:

*The current questionnaire falls short in addressing goals A-G in a successful manner. It does provide some information but should be changed to address these issues more specifically and more effectively.*

The next task for the committee is to develop a mechanism and timetable for the implementation of a new system for the student evaluation of faculty and courses.