Baruch College Now Summer 2006
July 5 - August 10
Monday - Thursday and Friday, July 7
9:55 - 2:30
Dear Student,

Thank you for your interest in the College Now summer program at Baruch College. To enroll in the summer program, you must be a junior or a senior in a NYC public high school in the fall of 2006 and demonstrate that you meet the criteria listed below. Please review the eligibility requirements before submitting your application.

- At least a 480 on the Verbal section of the SAT or at least a 75 on the English Language Arts Regents or at least a 50 on the Verbal section of the PSAT
- At least a 480 on the Mathematics section of the SAT or at least a 75 on the Mathematics A Regents Exam or the Sequential II Regents or at least a 50 on the Math section of the PSAT.
- Placement in MTH 1052 and MTH 2003 will be determined by the Department of Mathematics and will be based on your high school transcript and SAT Math score.
- Students who use the PSAT score for admissions criteria must have an overall high school GPA of 85.

High school transcripts and PSAT/SAT scores must be submitted with the application.

The College Now summer program will consist of a college course, lunch, workshops and organized co-curricular activities. To participate in the summer program, a student must commit to attending the full day program, not just the college course.

If you have any questions, please us at 646.312.4297 or collegenow@baruch.cuny.edu.

I look forward to seeing you at Baruch College!

Sincerely,
Jennifer Lee
Director of College Now
and Collaborative Programs

Applications are due May 25 and will be reviewed on a first come-first serve basis!

Mail all application materials to
Jennifer Lee * Baruch College * 55 Lexington Avenue * B5-237
New York, NY 10010
**BUS 1000: Introduction to Business**

BUS 1000 gives students an overview of the study of business early in their college studies so that they can decide which field to major in and how the world of business works. The class is broken into four distinct parts - finance, marketing, management and an introductory section that covers ethics, global business and economics. Each of these parts covers the basic concepts found in one of the areas a student might select as a major. Each section also covers the current issues in today’s business world. These are the kinds of topics likely to be encountered in the current business press. Lectures are supplemented with real world case histories designed to highlight a specific topical, and often controversial, issue.

**COM 1010: Speech Communication**

COM 1010 provides training and practice in the preparation and delivery of original speeches; encourages the use of clear, easy, and unaffected American English; and cultivates the student’s sensitivity to the intellectual and ethical aspects of communication.

**ECO 1001: Micro-Economics**

ECO 1001 focuses on the theory of pricing and distribution under various marketing conditions, government intervention in the market and the comparison of free enterprise with alternative, existing economic systems.

**FIN 1601: Personal Finance**

Discusses the problems involved in efficient handling of personal finance and consumption expenditure, including consumer protection, taxation, insurance, home financing, and methods of borrowing and investing money.

**LIB 1015: Information Research in Social Sciences and Humanities**

This introduction to the nature, sources, and uses of printed and computerized information for study and problem solving develops students’ abilities in systematic approaches to analyzing information need, information searching, and evaluation and organization of data. Students learn to prepare bibliographies, literature reviews, term papers, and research reports in various disciplines of the humanities and social sciences.

**MTH 1052: Introduction to Financial Mathematics**

MTH 1052 covers basic financial mathematics and deals with real life problems. Topics include simple compound interest, capitalized cost, life insurance, simple annuities and dated values. Personal finance material specific to College Now students will be introduced, including the ability to calculate and control credit card debt and evaluate financial aid options.

**MTH 2003 Precalculus and Elements of Calculus**

MTH 2003 covers the topics in precalculus that are necessary for the study of calculus as well as in quantitative courses in allied disciplines. Topics covered include: a review of some college algebra, linear and quadratic functions, regression, a detailed study of functions and their properties, with applications to business, limits, the tangent line, differentiation of algebraic functions, matrices and linear systems of equations. Students will work with TI 89 or 92 graphical calculators. The class features a supplemental instruction and tutorial component.

**PUB 1250: Public Administration in Modern Society**

PUB 1250 introduces the student to the field of public administration and public policy. It focuses on the nature of government organizations in this country and how they operate. It also contrasts them with private organizations in this country and discusses the regulation of private organizations by government. In addition, the course considers governmental policy making and decision making in the context of the social and political environment.
Acting
Get your act together! ...and take it to the stage. This workshop introduces students to the essential techniques and methods of acting.

Beginner Swim
A safe and supportive environment will be provided for students with little or no previous swimming experience, who will progress at their own pace. The following skills will be covered: treading water, front and back float, front crawl stroke, beginner back stroke, water entries (feet first and basic dive), underwater swimming and water safety skills.

Basketball
Shoot, pass, and dribble the afternoon away, playing a game of five on five.

Creative Writing
Do you have a vivid imagination? Would you like to develop a means for communicating your experiences, ideas and unique vision? Try using the creative power of the written word! Learn how to express yourself through a variety of mediums, including poetry, fiction, drama, memoir and creative non-fiction.

Drawing
Learn the basic skills for drawing and bring out the inner artist in you!

Intermediate Swim
Students who already know the basics will rise to the level of lap swimming. Students will perfect stroke mechanics, learn front and back crawl, and work with a trainer to improve technique.

Tae Kwan Do
Get a great workout through learning this modern martial art from Korea characterized by its fast, high, and spinning kicks. Students will learn the basics of this exciting discipline.

Volleyball
One of the world’s most popular games, volleyball is an active sport that can provide an excellent level of aerobic exercise. It also helps players in their hand-eye coordination and the ability to override the instinctive desire to dodge a fast-moving object such as a ball.

Weight Training
Pump some iron at Baruch’s state of the art gym! Learn techniques, a variety of exercises, and how to use equipment to target specific muscle groups to get a great workout.

Web Design
Be creative and innovative while learning the specialized skill of designing successful websites. Learn to create clear and visually attractive Web pages from concept through finished design. Topics include: navigation design, usability design, composition and layout, use of color, type, and images for the Web.

Yoga
This is an ancient system of exercise that develops strength, flexibility and balance of body and mind. Relaxation and meditation for mental health, yogic postures or asanaa (in Sanskrit) for physical health and proper breathing (or pranayama) for obtaining energy will be the focus.
Baruch College Now
Summer 2006 Course/Activity Selection Form

First Name: ___________________________ Last Name: ___________________________ High School: ____________________________________________

Email: ___________________________ Phone: ___________________________ Cell Phone: ___________________________

English Regents Grade _______ PSAT Verbal _______ SAT Verbal _______
Math A/Sequential II Regents Grade _______ PSAT Math _______ SAT Math _______

1st Choice Course: (Circle One)
BUS 1000 COM 1010 ECO 1001 FIN 1601 LIB 1015 MTH 2003 MTH 1052 PUB 1250

2nd Choice: (Circle One)
BUS 1000 COM 1010 ECO 1001 FIN 1601 LIB 1015 MTH 2003 MTH 1052 PUB 1250

3rd Choice: (Circle One)
BUS 1000 COM 1010 ECO 1001 FIN 1601 LIB 1015 MTH 2003 MTH 1052 PUB 1250

Choose 3 Activities in order of preference: (1=first choice, 2=second choice, 3=third choice)
Acting_____ Beginner Swim_____ Intermediate Swim_____ Tae Kwon Do_____ Drawing_____ Web Design_____
Creative Writing_____ Basketball_____ Volleyball_____ Yoga_____ Weight Training_____

Application Checklist
☐ College Now Summer 2006 Course/Activity Selection Form
☐ College Now Student Application/Registration Form
☐ Baruch College Undergraduate Nondegree Student Application Form A2
☐ Baruch College Immunization Record
☐ Proof of PSAT/SAT/Regents Score (transcript indicating Regents scores and/or a copy of the PSAT/SAT score)
☐ Parent/Guardian Consent Form
UNDERGRADUATE NONDEGREE STUDENT APPLICATION FORM A2

Application for: Summer 2006
Application for: Non-degree (students who do not have a bachelors degree)

Social Security number: ____ ____ ____ - ____ ____ -  ____ ____  ____  ____  Date of Birth: _____________________

Mr. □ Ms. □

LAST                                  FIRST                                  MI

Street Address: _______________________________________________________________Apt. No.: ______________

City: _______________________________ State: _______________________________ Zip: ______________

Length of time at the above address _______________________________

Length of time in NYC ________________________ in NYS ________________________

Telephone: Day – ( ___ ) ________________________ Evening – ( ___ ) ________________________

Email Address: _____________________________________________________________

High School: __________________________________________________________________

Are you a U.S. Citizen? □ YES □ NO

If no, state the Country of Birth: _______________________________ Country of Citizenship: _______________

Immigration Status:

□ U.S. Permanent Resident: __________________________________________
   Alien Registration Card# ______________________ Date Issued ______________________ Expiration Date ______________________

□ Other: _______________________________ Please Specify Type of visa _______________________________

I hereby certify that the statements on this application and all the supporting documents are true. I realize that fraudulent information may affect my status at Baruch College.

__________________________________________  _________________
Signature                                               Date
IMMUNIZATION RECORD

Proof of Immunization is required prior to registration. Please be sure to complete both sides of the form and return it to the Undergraduate Admissions Office, Room 720.

Part I: To be Completed by the Student

Last Name: ___________________________   First Name: ____________________________

Date of Birth: _________________  Social Security#: _____-____-____ Day Phone: (_____) _____-______

Month    Day   Year

Address: ______________________________________________________________________________

       Street     City    State    Zip

Part II: To be Completed and Signed by Student of Parent/Guardian for Student under the age of 18

MENINGOCOCCAL MENINGITIS: Please review the attached information regarding the meningococcal disease.

CHECK ONE (1) BOX ONLY, THEN SIGN BELOW:

☐ Had the Meningococcal Meningitis Immunization (Menomune) within the past 10 years.
   Date Received: ______________
   Month/Year

   (Note: The Vaccine’s protection lasts for approximately 3 to 5 years. Revaccination may be considered within 3 – 5 years)

☐ I have read, or have had explained to me, the information regarding meningococcal meningitis disease.
   I understand the risks of not receiving the vaccine. I have decided that I (my child) will not obtain immunization against meningococcal meningitis disease.

Signature __________________________________________________ Date ___________________

Parent/Guardian if student is under the age of 18)

Meningococcal disease is a potentially fatal bacterial infection commonly referred to as meningitis, and a new law in New York State. On July 22, 2003, Governor Pataki signed New York State Public Health Law (NYS PHL) §2167 requiring institutions, including colleges and universities, to distribute information about Meningococcal disease and vaccination to all students meeting the enrollment criteria, whether they live on or off campus. This law became effective on August 15, 2003 (prior to the Fall 2003 semester).

Meningitis is rare. However, when it strikes, its flu-like symptoms make diagnosis difficult. If not treated early, meningitis can lead to swelling of the fluid surrounding the brain and spinal column as well as severe and permanent disabilities, such as hearing loss, brain damage, seizures, limb amputation and even death.

Cases of meningitis among teens and young adults, 15 to 24 years of age (the age of most college students) have more than doubled since 1991. The disease strikes about 3,000 Americans each year and claims about 300 lives. Between 100 and 125 meningitis cases occur on college campuses and as many as 15 students will die from the disease.

A vaccine is available that protects against four types of the bacteria that cause meningitis in the United States (types A, C, Y and W-135). These types account for nearly two thirds of meningitis cases among college students. To learn more about meningitis and the vaccine, please consult your (child’s) physician. You can also refer to the following websites: The New York State Department of Health www.health.state.ny.us; The center for Disease Control and Prevention www.cdc.gov/ncidod/dbmb/diseaseinfo; or The American College Health Association www.acha.org.
If you can provide a copy of your MMR immunizations from your high school, a Health Care Provider does not have to complete Part III. All health forms provided by the school MUST have an ink stamp, indicating the name of the high school.

**Part III. To be Completed and Signed by a Health Care Provider**

The New York State Department of Health has recommended that if a second dose of measles vaccine is needed, a combined MMR vaccination be given to ensure additional protection against rubella and mumps.

The following are requirements based on N.Y.S. Immunization Law

**Check appropriate statement:**

A. MMR (Measles, Mumps, Rubella) if given as a combined dose instead of individual immunizations.
   --1. Does 1 – Immunized after 1972 (and after 12 months of age) …………………………………. ____/____/____
   --2. Dose 2 – 30 days or more after Dose 1 (and after 15 months of age ……….………………….. .____/____/____

B. Measles (Ruboela)
   --1. Has report of immune titer. Copy of laboratory report must be included ………………….. __/___
   --2. Dose 1 – immunized with live measles vac. After 1/1/68 (and after 12 months of age) ………. ___/___/___

C. Rubella
   --1. Has report of immune titer. Copy of laboratory report must be included ………………….. __/___
   --2. Immunized with live vaccine after 1/1/69 (and after 12 months of age) ………………… ___/___/___

D. Mumps
   --1. Has report of immune titer. Copy of laboratory report must be included ………………….. __/___
   --2. Immunized with live vaccine after 1/1/69 (and after 12 months of age) ………………… ___/___/___

(Note: The New York State Board of Health does not accept a Doctor’s diagnosis for the Measles, Mumps, and Rubella (MMR). All students must provide exact dates of receiving the MMR vaccines or a copy of the immune titer).

**E. Medical Waiver**

If one or more required immunizations may be detrimental to the student’s health or is otherwise medically contraindicated, the vaccination requirement shall be waived until such immunization is determined no longer detrimental to the student’s health or otherwise medically contraindicated. A physician, physician’s assistant or nurse practitioners written statement must be attached that specifies those immunizations that may be detrimental and the length of time that they are detrimental. The written statement must be submitted with a medical exemption form.

**F. Religious Exemption**

A summary of the religious beliefs, which prohibit immunization. This statement must describe the beliefs in sufficient detail to allow a determination that (a) the beliefs are religious in nature (not philosophical) and (b) the beliefs are genuinely and sincerely held.

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**Health Care Provider (Physician or other)**

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| Signature | Telephone # (____) _____ - ____________ |
I am aware that ________________ is participating in the City University of New York College Now program and that the instructional activities will take place at Baruch College, which is located at 55 Lexington Avenue, New York, NY 10010. The program will take place on Monday – Thursday, 9:55 – 2:30 from July 5, 2006 to August 10, 2006.

I understand that my child may travel to the college site and to field trips by various forms of public and private transportation. I understand that there may be risks involved in my child’s departure from his/her home or school without adult supervision, and I assume those risks on behalf of my child and myself.

To help increase awareness of College Now for other city students, I give permission for The City University of New York (CUNY) to use my child’s

- image or photograph,
- name,
- high school affiliation, and/or
- written and/or recorded oral statements made in or about College Now

solely for CUNY’s non-commercial purposes, including promotion of the College Now program and use on CUNY TV and cuny.edu, in any manner or media, now and in the future, throughout the world. 

Signature of parent/guardian

Date

Printed name of parent/guardian

Home telephone

Cellular and/or work phone

Email address

Name of emergency contact

Emergency contact telephone

I consent to the use of my image or photograph, name, high school affiliation, and/or written and/or recorded oral statements made in or about College Now as described above.

Signature of student

Printed name of student

Date