

**1. EDUCATION:**

<u>Degree</u>	<u>Institution</u>	<u>Field</u>	<u>Dates</u>
Ph.D.	Univ. of CA, Berkeley	Educational Policy	2004
M.A.	Univ. of CA, Berkeley	Education	2000
B.A.	Univ. of Michigan	History	1996

**2. FULL-TIME ACADEMIC EXPERIENCE:**

<u>Institution</u>	<u>Rank</u>	<u>Field</u>	<u>Dates</u>
Baruch College	Assistant Professor	Educational Policy	9/04-present

**3. PART-TIME ACADEMIC EXPERIENCE:**

<u>Institution</u>	<u>Rank</u>	<u>Field</u>	<u>Dates</u>
University of California, Berkeley	Graduate Student Ins. Graduate Student Res.	Research Seminar	Fall 01-Summer 03 6/00-12/03
Patten University at San Quentin Teach For America, Summer Institute in Houston, TX	Teaching Assistant Corps Member Adv.	Pre-College Writing Education	Fall 02-Spring 03 Summer 1999
Crestwood Middle School, Baton Rouge, LA	Teacher	French, Communications	Fall 96-Spring 99
Scotlandville Middle School Baton Rouge, LA	Teacher	French	Fall 96-Spring 97

**4. NON ACADEMIC EXPERIENCE: None****5. EMPLOYMENT RECORD AT BARUCH:**

<u>Rank</u>	<u>Dates</u>
Assistant Professor	9/04-present

**6. PUBLICATIONS IN FIELD OF EXPERTISE:****A. Books:** None**B. Papers in Professional Journals:****(1) Articles:**

Judith Kafka. "Shifting Authority: Teachers' Role in the Bureaucratization of School Discipline in Postwar Los Angeles." *History of Education Quarterly* (scheduled for 49(3), August 2009).

Judith Kafka. "Disciplining Youth, Disciplining Women: Motherhood, Delinquency and Race in Postwar American Schooling." Accepted for publication in *Educational Studies*.

Judith Kafka. "'Sitting on a Tinderbox': Racial Conflict, Teacher Discretion, and the Centralization of Disciplinary Authority." *American Journal of Education* 114(3): 247-270 (May 2008).

Judith Kafka. "Thinking Big about Getting Small: An Ideological History of Small School Reform." *Teachers College Record* 110(9): 1802-1836 (September 2008); published on-line April 2008.

Judith Warren Little, Maryl Gearhart, Marnie Curry and Judith Kafka. "Looking at Student Work for Teacher Learning, Teacher Community and School Reform" *Phi Delta Kappan* 85 (3): 184-192 (November 2003).

**6. PUBLICATIONS IN FIELD OF EXPERTISE:** (Continued)**B. Papers in Professional Journals:****(1) Articles:**

Judith Kafka. "Action, Reaction and Interaction: Slave Women in Resistance in the South of San Domingue, 1793-94" *Slavery and Abolition* 18(2): 48-72 (August 1997).

**(2) Proceedings:** None**C. Chapters in Books:** None**D. Government Reports or Monographs:** None**E. Book Reviews:**

Judith Kafka. "Ron Miller. Free Schools, Free People: Education and Democracy after the 1960s; Richard Neumann. Sixties Legacy: A History of the Public Alternative Schools Movement, 1967-2000." *History of Education Quarterly* 45(1): 131-134 (Spring 2005).

Judith Kafka. "Brown v. Board of Education: A Civil Rights Milestone and Its Troubled Legacy." By James T. Patterson. *Educational Studies* 35 (2): 195-201 (April 2004).

**7. OTHER PUBLICATIONS:**

Judith Kafka "It's Guns, Not School Size." *Education Week*, published on-line December 26, 2007

Elisabeth Woody, Melissa Buttles, Judith Kafka, Sandra Park, and Jennifer Russell. "Voices from the Field: Educators Respond to Accountability." Berkeley: Policy Analysis for California Education, University of California, Berkeley, 2004.

**8. PRESENTED PAPERS, LECTURES, AND EXHIBITIONS AND PERFORMANCES:**

Judith Kafka. "'Cracking Down' in the 1970s: Shifting School Discipline away from the Schools." Presented at Politics, Activism and the History of America's Public Schools Conference Marking the 40<sup>th</sup> Anniversary of Michael B. Katz's *The Irony of Early School Reform*. University of Pennsylvania, April 2008.

Judith Kafka. "How NYC Principals and Schools Are Rated in the New Model of Accountability." Presented at the annual meeting of the American Educational Research Association, New York, NY, March 2008.

Judith Kafka "Disciplining Youth, Disciplining Women: Motherhood, Delinquency and the Organization of Schooling in Postwar America." Invited talk. Stuyvesant High School, Social Studies Department Professional Development Seminar, New York City, August 2007.

Judith Kafka. "From 'Vipers' to 'Victims': Motherhood, Delinquency and School Discipline in Postwar America." Presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.

Judith Kafka. "From Social Movement to Public Policy: An Ideological History of Small School Reform." Presented at the bi-annual meeting of the Policy History Conference, Charlottesville, VA, June 2006

Judith Kafka. "Centralizing Authority: The Bottom-Up Bureaucratization of School Discipline in the Los Angeles City School District, 1967-1975." Presented at the annual meeting of the American Education Research Association, San Francisco, CA, April 2006.

8. **PRESENTED PAPERS, LECTURES, AND EXHIBITIONS AND PERFORMANCES:** (Continued)

Judith Kafka. "Thinking Big about Getting Small: A Genealogy of Small School Reform." Presented at the annual meeting of the American Education Research Association, San Francisco, CA, April 2006.

Judith Kafka. "'Something Ought to Be Done about Johnny': Motherhood, Delinquency, and School Discipline in the Postwar Era." Presented at the annual meeting of the History of Education Society, Baltimore, MD, November 2005.

Judith Kafka. "Disciplinary Dialectics: Race, Rights, and Punishment Post-*Brown*." Paper presented at the annual meeting of the History of Education Society, Kansas City, MO, November 2004.

Judith Kafka. "'We Can Do More With a Boy Before He is Whipped Than We Can After': Discipline and Social Control in American Public Schools, 1790-1950." Paper presented at the annual meeting of the American Education Research Association, San Diego, CA, April 2004.

Judith Kafka. "Condition of Control: The Bureaucratization of School Discipline in the Los Angeles City Schools, 1956-1959." Paper presented at the annual meeting of History of Education Society, Evanston, IL, October 2003.

Maryl Gearhart, Judith Warren Little, Marnie Curry and Judith Kafka. "Looking at Student Work: Locating Opportunities for Teacher Learning in the Context of Practice." Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2002.

Judith Warren Little, Maryl Gearhart, Marnie Curry and Judith Kafka. "Looking at Student Work for Teacher Learning and School Reform: A Review of Practice and Research." Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2002.

9. **WORK IN PROGRESS:**

**A. Papers submitted to journals for consideration**

"Principal as CEO: The Politics of the Principalship in Historical Perspective." Submitted to the *Peabody Journal of Education – Politics in Education Association Special Issue: The New Politics of Education Leadership*. Submitted July 31<sup>st</sup>, 2008.

**B. Other completed papers:** None

**C. Research in progress:**

*The New Politics of Education Leadership: Politics in Education Association Issue of the Peabody Journal of Education*, co-editor with Dorothy Shipps, for publication Winter 2009

"Zero Tolerance" in *American Public Schooling: Race, Rights and Discipline*. Book manuscript in progress, to be published by Palgrave MacMillan (under contract).

10. **PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS:**

Faculty Fellowship Publication Program, City University of New York, Winter 2007.

Spencer Research Training Fellowship, Center for Urban Education, University of California, Berkeley, 2003-2004.

Dean's Normative Time Fellowship. Graduate School of Education. University of California, Berkeley, 2003-2004.

**10. PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS:**

University Fellowship, Graduate School of Education, University of California, Berkeley, 2002-2003.  
 William and Flora Hewlett Foundation Fellowship, Graduate School of Education, University of California, Berkeley, 1999-2002.  
 Joseph A. Knight Scholarship, Award for outstanding history thesis, University of Michigan, Ann Arbor, 1996.  
 Phi Beta Kappa, 1996  
 University Merit Scholarship, For excellence in academic achievement and leadership, University of Michigan, Ann Arbor, 1996.  
 Undergraduate Hopwood Award, Creative writing award, University of Michigan, Ann Arbor, 1994.  
 Joseph Duke Scholarship, For academic merit, 1992-1996.

**11. GRANTS-IN-AID:**

PSC-CUNY: From “Managers of Virtue” to CEOs: The History of the American School Principal (2008-2009).  
 PSC-CUNY: Race, Rights, and Authority: The Bureaucratization of School Discipline in America (2007-2008).  
 PSC-CUNY: Race, Rights, and Authority: The Bureaucratization of School Discipline in America (2006-2007).  
 Eugene Lang Award: Race, Rights and Authority (2006-2007).  
 CUNY Free Institutions Grant (2005-2006).  
 PSC-CUNY: Bureaucracy, Race, and Teacher Professionalism: School Discipline and Punishment in the Post-War Era (2005-2006).  
 Center for Latino Policy Research. Research Grant. University of California, Berkeley (2003-2004).

**12. INSTITUTIONAL SERVICE:**

**A. Service to the Department:** None

**B. Service to the School:**

Session Moderator, School of Public Affairs Week, March 2008  
 Session Facilitator, “Lack of Access: Barriers to Higher Education,” Conference sponsored by the School of Public Affairs, October 2007  
 School of Public Affairs, Education Programs Review Committee (August 2005-May 2007)  
 School of Public Affairs, Research Committee (Spring 2007-present)  
 School of Public Affairs, Executive Committee (August 2006-May 2009)  
 School of Public Affairs, Curriculum Committee (August 2005-May 2009)  
 School of Public Affairs, Search Committee, Educational Leadership Senior Faculty Position (August 2005-May 2006)

**C. Service to the College:**

Board of Directors of the Baruch College Association (January 2008–present)  
 Committee on the Library (August 2006–May 2008)

**D. Service to the Graduate Center:** None

**E. Service to the University:** None

**13. OFFICES HELD IN PROFESSIONAL SOCIETIES:**

Politics in Education Association, member 2007-present  
 History of Education Society, member 2003–present  
 American Educational Research Association, member 2000-present

**14. OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE:**

Member of the Academic Board, International Standing Conference for the History of Education, 2007-2008

Reviewer, *American Educational Research Journal*, *American Journal of Education*, *History of Education Quarterly*, *Teachers College Record*, 2007-2008.

Reviewer, Conference Proposals, American Educational Research Association, Division F (History and Historiography), Division L (Education Policy and Politics), Politics in Education Special Interest Group 2006 and 2007.

Session Chair, Annual Meeting of the History of Education Society, Cleveland, Ohio, October 2007

Session Chair, Annual Meeting of the History of Education Society, Ottawa, Canada, October 2006.

Student Representative, Graduate School of Education Academic Review Committee, University of California, Berkeley, Fall 2002-Spring 2003.

Student Representative, Policy, Organization, Measurement and Evaluation faculty committee, Graduate School of Education Academic Review Committee, University of California, Berkeley, Fall 2001-Spring 2002.

Research Associate and Policy Analyst for Dan Siegel, President of Oakland Unified School District School Board, March 2000-September 2001.

Copy Editor, *Crucial Issues in California Education 2000*, Policy Analysis for California Education, University of California, Berkeley, Spring 2000.

**15. TEACHING ACTIVITIES AT BARUCH:****A. Courses Taught:**

PAF 9309-Instructional Leadership in Educational Organizations

PAF 9318-Analysis of Education Policy

PAF 9320/21-Educational Leadership Internship and Seminar

**B. New Courses/Programs Developed:**

Redeveloped PAF 9318 as a course that MSED and MPA students could take together.