

2011 Fall Electives (As of 3/14/11)

PAF 9010 “Ethics” - Williams

Ethics and public decision making is taught seminar style; after 1 or 2 introductory sessions, students are responsible for 1 or 2 seminar papers on topics selected from a sign-up sheet from the assigned readings. Classwork consists primarily of discussion of the seminar papers. The beginning of the course focuses on general topics in ethics, then there is an examination of administrative discretion in both its moral and political context. Towards the end of the semester material focuses on more specific concrete issues in ethics as it relates to public decision making. The principal product of the semester is a paper addressing a relevant ethical dilemma.

PAF 9112 “Administrative Law” - Sullivan

Study of the legislative and judicial control of the administrative process, its effect upon administrative efficiency and individual rights, and the requirements of procedural due process. Stress is placed on the application of these controls in regulatory environments.

PAF 9136 “Urban Economic Development” - Dwarka

This course examines how public policy, market forces, and community activism drive the economic development of urban neighborhoods, central business districts, and new growth areas. Through critical readings in urban political economy as well as applied training in urban economic analysis, students will learn cutting edge tools for revitalizing local economies in the context of globalization, deregulation, and neoliberal ideology. Concurrent with this course, students will work with a community development corporation to develop a comprehensive revitalization strategy for a major commercial corridor in New York City.

PAF 9138 “Urban Services Delivery” - Stark

Review of the principles and problems in the design and evaluation of urban service delivery. Service areas covered include fire services, police services, health care and social services, waste disposal services, and justice system services.

PAF 9141 “Community Development: History, Present, Future” - Marwell

This course will trace the history of the community development movement in the United States, from approximately 1960 to the present, and consider the possibilities of the movement’s future. Students will examine the complex economic, political, and social context that gave rise to the idea of community development, and then follow the successes and challenges in the field over its nearly fifty-year history.

PAF 9142 “Housing Policy” - Botein

This course gives students the background necessary to become informed participants in policy analyses and debates over the future of national and local housing policies. It is divided into three sections. The first section provides background on housing markets and policies, and an introduction to available data. The second section traces the evolution of federal, state, and local housing programs, with emphasis on low-income rental housing. The third section examines several key housing policy topics that policymakers and analysts have struggled with for years.

PAF 9145 “Social Welfare Policy” - Korenman

This is a course about the poor and anti-poverty programs in the United States. The readings and class discussions focus on the following areas: (1) the measurement, extent, and distribution of poverty, (2) the causes of poverty, (3) the tradeoffs faced by policymakers in reducing poverty and economic insecurity and (4) income and earnings inequality. Special emphasis is given to assessing welfare reform legislation signed into law in 1996.

PAF 9150 “Introduction to the Nonprofit Sector” - Hall

It is accepted wisdom that nonprofit organizations will need to reinvent themselves to prevail in the current era of austerity. That includes how they generate revenues in support of their work. Financing an organization’s work will require both more board and staff time and effort. Most importantly, forward-thinking leaders have an opportunity to create new ways of envisioning how a nonprofit can build relationships with its different audiences. Moreover, organizations that re-envision themselves as anchors of social movements are more likely to succeed in the future. Research demonstrates that individuals are looking for deeper engagement in their organizations of choice. What nonprofits are trailblazing this approach? What lessons can we glean from their efforts to apply to our own organizations and others? Students in **FUND RAISING IN NON-PROFIT ORGANIZATIONS** will examine these and other critical questions key to the success of today and tomorrow’s leaders in the sector. **FUND RAISING IN NON-PROFIT ORGANIZATIONS** is a practice-centered course. Students will have an opportunity to study and discuss both long-standing and emerging theories and strategies to build viable and sustainable organizations and develop the critical faculties to identify organizational strengths and weaknesses and to understand the dynamics of organizational change and innovation. The instructor will provide: an overview of the sources of revenues and other resources

PAF 9157 “Giving and Getting: Introduction to Philanthropy” - Hall

This course considers the complex system of private giving that supports civil society, examining the ways in which private funds are given and the vehicles through which they are administered. It emphasizes the philanthropic motivations, strategic frameworks, and practices of individuals and institutions in the U.S. and other regions, as well as the public impact of these private activities. It also examines the current legal and regulatory framework within which philanthropy operates and emerging controversies about philanthropic institutions and activities. *(This is a new course)*

PAF 9161 “Business and Public Policy” - Sullivan

This course examines the relationship between business, especially large corporations, and American government for the purpose of better understanding their impact on public policy. We will proceed historically to look at the assumptions behind and models of that relationship. After reading a survey of American economic history, we will focus on three industries of particular significance. The petroleum industry developed almost whimsically in the late 19th century. It became fundamental to the industrial economy of the 20th century, and it tied the United States into complicated relations with other countries across the globe. We will also consider the challenges of the automobile industry. Its reliance on petroleum may be a serious problem for its future, and its determination to limit its responsibilities for the health care and pensions of its workers have important public policy implications. Finally, we will consider the Enron experience to see how a firm can be transformed to ends far removed from its original purpose. We will also look at some of the global implications of new industries.

PAF 9163 “Leadership” - Aries

This course builds upon the fundamental concepts and techniques of managing government and nonprofit agencies. Having developed a framework in which to understand organizations and the managerial imperative in PAF 9120, we will now examine how these principles can be put into action as you advance into senior management positions. The focus of the course will be on understanding the interconnection between leadership and strategy. Taken together these are the tools available to achieve organizational goals.

PAF 9171 “Human Services Administration” - Krauskopf

“The purpose of this course is to examine the management and operations of human services that are provided by government and nonprofit organizations to low-income and other people in need. Given the wide range of public human services, especially in New York, the course will cover selected topics in some depth, including public assistance, child care and early education, child welfare and foster care, and alternatives to institutions, among other areas. The course addresses the ways that these services are administered by public, voluntary, and community organizations.”

PAF 9730 “Population-Based Health Planning”