New issues--Cambodia and the four dead Kent State College students--re-invigorated student protest and enlarged picket lines last week.

BCCC: THE NEW AND HOPEFUL ACRONYM

By a unanimous voice vote the General Faculty last Friday approved the creation of a Baruch College Community Conference, principal element in the recommendations of the Baruch Committee of 26, which it established nine days earlier to explore ways of meeting student demands for changes in College governance. The Conference, to be composed of 12 students, 12 faculty members, and four administrators (including the President), is empowered to explore and recommend with regard to "all matters which are relevant to improving the quality of life at Baruch College."

In the same action the Faculty authorized the Conference to "create and monitor an independent office of the Baruch College Ombudsman..." for a year's trial. The Conference, proponents explained, will usually address issues affecting the College broadly, while the Ombudsman will look mainly into individual grievances.

The other recommendations of the 26, all adopted by large majorities:

--A nine student committee to develop and administer for a year's trial period an instrument for teacher and course evaluation,

(cont'd next page)
The week before last, the Faculty voted (above) to approve the 13 members appointed by President Weaver to the Committee of 26. Early last week, students from Baruch joined other schools in rallies and demonstrations. Tuesday at Union Square, Baruch's contingent (upper right), was overshadowed by a larger, giddier crowd of high school students (lower right). Later that day, a march formed downtown and moved up Lexington Ave. toward the U.N., gathering in some Baruchians as it swept past, flanked and led by mounted policemen.

BCCC (cont'd)

rendering reports to each teacher, his department chairman and appointments committee and his school's P&B Committee;

--A specific charge to the Conference to explore ways of assuring expanded student participation in College affairs, with recommendations to be forthcoming next Fall;

--Grading, for this term only, on a scale of A, B, Pass, and No Credit (plus the temporary grades of Incomplete or Absent from Examination, either of which may later be converted to one of the temporary permanent grades).

Presented by the committee chairman, Professor Julius Manson, as an interrelated group of proposals on which there was consensus in the committee, recommendations were the result of more than 30 hours' meeting time "not counting caucuses which we euphemistically called lunches." The items were then explained and moved separately by Professors Henry Gibb, Maurice Benowitz, Gerald Leinwand, and Seymour Kwerel, respectively. Their remarks shed some light on the aims and procedures of the 26 (Manson: "the very essence of this kind of machinery is to establish a channel of communication which is essentially consultative...make it utterly simple and efficient to overcome frustration--not only among the students but we discovered that some exists among the faculty and administrators..."
as well." Eilbirt: "...both the students and faculty agreed not to sit on opposite sides of the table...this was not an adversary proceeding...we believed we had struck on a device which will keep us talking...recognized that numbers are not the most important.")

Faculty debate, while lively, never posed a serious threat of amendment to any of the basic concepts; the most extreme (and the only one requiring a paper ballot) made evaluation reports available to appointments and P&H Committees, rather than just the chairman and instructor, and carried 89-59.

In other actions, the Faculty accepted the reports of its Committee on Committees with regard to members for thirteen Faculty Committees and two Staff Committees, nominees for the University Senate, CUNY Faculty Welfare Trustee, and a special committee to study participation by younger faculty members (full accounts next week), and affirmed a by-law amendment setting up the Committee on Collegiate Activities.

Protest (IV)
"THIS IS A DOCUMENT WITHOUT A SEAM"

So Professor Julius Manson, chairman of the Baruch Committee of 26, presented its recommendations to the General Faculty meeting on Friday afternoon. And so the Faculty, for all practical purposes, adopted them (for details, see above). It thereby climaxed with remarkably little dissent a week of tears and triumphs, in which the shadow of national tragedy did not prevent the pursuit of reasoned solidarity--and the hope of another kind of seamlessness--within the College.

The week began with a convocation called by President Weaver at the request of student leaders, who raised (but never really put) the question of suspending their boycott pending the report of the 26. The record crowd which jammed the auditorium was in no temper to let up the pressure, however, and the boycott was loudly reaffirmed instead. Attendance in the College remained at about fifty per cent. Picketing continued.

Tuesday, the entire tone changed. The news from Kent State brought out a second line of 200 to march silently bearing placards of mourning and anger. Later in the morning most moved off to rallies at Union and Washington squares protesting both the Ohio massacre and the Indochina escalation. Later some joined a march of students from further downtown led and flanked by mounted (horse and scooter) police, to the United Nations. The CUNY administrative council resolved to support rallies and classroom discussions of the dual tragedies (but no closings) Thursday and Friday, and nineteen, including President Weaver, telegraphed to President Nixon their dismay at Southeast Asian events, shock and sorrow at the Kent State slaughter, and the "insensitive speeches" of Vice President Agnew.

Wednesday Baruch's Student Action Coalition declared a "moratorium" on their boycott and demands, held instead a moving and eloquent auditorium memorial service for the Kent State for which drew an even larger crowd than Monday's meeting. The audience filled every seat and lined the walls, aisles, and balcony in the glow of burning candles while students and faculty members read prose and poetry, or simply spoke their minds, for a quiet hour and a half. Then a silent picket line resumed for an hour.

The balance of the week, except for the Faculty meeting on Friday, fell victim to a series of garbles. First, the media took Tuesday's CUNY resolution to mean classes would be cancelled Thursday and Friday. As university information officers
began to catch up with the mistake, the Board of Education announced city elementary and high schools would be closed and misunderstandings multiplied when media simply said "city schools." Although Baruch remained officially open with classes meeting, attendance plummeted and, because of the confusing reports, Dr. Weaver ordered that no attendance be taken either day. Student observance took the form of four keeping vigil with candles, seated against the north wall of the Main Lobby corridor.

Pre-registration— with juniors scheduled— ran slow Monday and Tuesday, then picked up. By Friday, 800 were logged (some student protest leaders among them)— without paying fees, collection of which was postponed until fall on the advice of Vice Chancellor Bernard Mintz (CUNY Staff Relations), who memoed unit registrars that it was presently "not advisable to collect fees."

**GRADES AND FINALS**

At a heavily attended rally Monday morning, May 11, one issue dominated all others: How are grades and finals to be arranged this semester? Student concern and suspicion of faculty action on this matter last week were evidenced by questions and loud affection/aversion reactions to speakers' statements.

The meeting fired by resentment of construction worker violence last week, had been called to discuss broad issues of war and social justice and to inform about CUNY-wide activity, but constantly returned to the subject of "g's and f's." Deans promised to bring the matter before their Faculties and student leadership called for a reassembling of the Committee of 26 to discuss and propose modifications in the grading system passed last week by the Faculty (see above). The aim: nothing worse than an "Inc." or "J." for anybody and individual student right to opt for a final.

In an effort to keep efforts positive, student leaders sought (and got) agreement to— no shutdown, continue liberation classes, many in the main building, on such subjects as: relations between students and labor, Baruch and CUNY, CUNY and the war, strike and tactics, results of Committee of 26 proposals.

**LIBERAL ARTS CURRICULUM**

The Faculty of the School of Liberal Arts passed its curriculum last Thursday, with minor amendments to the document (an embryo bulletin) distributed to its Faculty the previous Friday. Initial specializations are a modest eight: Economics, Education (to include new areas of elementary and secondary Ed.), English, History, Political Science, Psychology, Sociology & Anthropology, Statistics, plus the "Coordinated Composite ('Ad Hoc') Major"— a personalized concentration of courses drawn from two or more departments, approved by the Dean and two appropriate department heads, and interdisciplinary courses assigned by the Dean to a likely department.

Minimum required credits in specialization field, which varied in the document from 20-odd to 30-odd, were normalized to 24 on the motion of Dean Emeritus Emanuel Saxe. Other changes voted at the meeting include the switch of the required one Physical Education credit to elective (on the Department Head's motion) and the required Music "&" Art three to "or."

The Faculty also approved sending a telegram, modeled on the CUNY Administrative Council's one of last week, to President Nixon, VP Agnew, and the New York Congressional delegation.
Baruch's Library introduced last week its sometime periodical, Some Publications Added, which lists, and will continue to, newly received books. Copies will be sent to all faculty members via the mail, and extras will be kept in the Reference Room (206).

FORTNIGHT'S CALENDAR

TUESDAY, MAY 12
Noon-1 P.M.
Room 1220
Chorus, Music Department

2-4 P.M.
Room 1221
Wind Ensemble, Music Department

4:15 P.M.
Room 1311
Film: Casablanca

WEDNESDAY, MAY 13
2-4 P.M.
Faculty Council Rm.
Management Colloquium: Professor Julius J. Manson -- "Faculty Bargaining: Nectar and Acid."

2:30 P.M.
Student Lounge
Meeting of the Committee on Graduate Studies. Baruch Graduate Center

FACULTY-STAFF NOTES

PROFESSOR THOMAS R. FRAZIER (History) presented the annual Spring lecture, "I Thank God I'm Free at Last: Varieties of Slave Resistance," sponsored by Villanova University's History Department April 29....MR. PAUL KRAEMER (Accountancy) has authored Embezzlement -- Its Prevention and Control, a book of case studies published by the American Institute of CPA's Professional Development Division....PROFESSOR JOHN A. MARLIN (Economics & Finance) delivered "Ralph Nader and Milton Friedman vs. the Regulatory Agencies: Who is Right?" before the Philadelphia Society, April 11....PROFESSOR EMANUEL SAXE (Accountancy) spoke on "Recruiting Superior Students for the Accounting Curriculum" at the 21st annual meeting of the American Accounting Association's Northeast Regional Group, Fordham University, April 25....PROFESSOR CONRAD BERenson (Marketing) addressed executives on Marketing Information Systems and Marketing Organization at a seminar sponsored by Advanced Management Research International, April 21....EDYTHE FIRST (Grants Officer) attended the April 30-May 1 "Second Annual Institute on Federally Sponsored Project Grants for Educational Institutions and Non-Profit Organizations," run in Washington D.C. by the National Graduate University, and attended by more than 250 representatives of other grant-seeking institutions....PROFESSOR JUNE D. BUTTS (Education) presented "Rationale and Design of a Summer Program in Sex Education for Ghetto Youth in New York City's Neighborhood Youth Corps, 1969" at the American Orthopsychiatric Association's 47th annual convention in San Francisco, March 26....PROFESSOR JEANETTE BELY (Education) has been named Chairman of the awards committee of the Metropolitan New York Business Education Association. ...PROFESSOR LEON WINER (Marketing) discoursed on "Developing Marketing Objectives" and"Decision Making Under Risk" at an AMA executive seminar and on "Sales Compensation Plans" and "Management Science in Marketing" at seminars conducted by Advanced Management Research International, April 20 to 22.