

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Dr. John Choono	
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A0	E-mail Address:	john.choonoo@baruch.cuny.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		X	
A0	If yes, please provide the URL of the corresponding Web page:	http://www.baruch.cuny.edu/ir/	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general.

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A1 Address Information

A1	Name of College/University:	Baruch College, City University of New York
A1	Mailing Address:	One Bernard Baruch Way
A1	City/State/Zip/Country:	New York, NY 10010, USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	646-312-1000
A1	WWW Home Page Address:	http://www.baruch.cuny.edu
A1	Admissions Phone Number:	646-312-1400
A1	Admissions Toll-Free Phone Number:	Undergraduate Admissions
A1	Admissions Office Mailing Address:	One Bernard Baruch Way
A1	City/State/Zip/Country:	New York, NY 10010, USA
A1	Admissions Fax Number:	646-312-1361
A1	Admissions E-mail Address:	admissions@baruch.cuny.edu
A1	If there is a separate URL for your school's online application, please specify: _____	https://portal.cuny.edu/cms/id/cuny/documents/informationpage/006373.htm
A1		P.O. BOX 359023, Brooklyn, New York 11235-9023
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	X
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

Common Data Set 2010-2011

B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010.

	Full-time		Part-time	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	728	527	4	1
Other first-year, degree-seeking	317	214	58	40
All other degree-seeking	4,126	4,099	1,198	1,490
Total Degree-Seeking	5,171	4,840	1,260	1,531
All other undergraduates enrolled in credit courses	5	2	131	180
Total Undergraduates	5,176	4,842	1,391	1,711
First-Professional				
First-time, first-professional students	0	0	0	0
All other first-professionals	0	0	0	0
Total first-professional	0	0	0	0
Graduate Students				
Degree-seeking, first-time	270	284	321	354
All Other first-year, degree-seeking	245	233	1,118	1,109
All other graduates enrolled in credit courses	0	0	5	4
Total Graduate	515	517	1,444	1,467
	5,691	5,359	2,835	3,178
Total All Undergraduates				13,120
Total Graduate Students				3,943
Grand Total All Students				17,063

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates both degree- and non-degree seeking)
Nonresident aliens	90	1,544	1,549
Black, non-Hispanic	73	1,251	1,288
American Indian or Alaska Native	1	18	18
Asian or Pacific Islander	579	4,253	4,343
Hispanic	134	1,881	1,930
White, non-Hispanic	383	3,855	3,992
Race/ethnicity unknown	0	0	0

TOTAL	1,260	12,802	13,120
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Common Data Set 2010-2011

Persistence

Number of degrees awarded from July 1, 2009 to June 30, 2010.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	2,572
Postbachelor's certificates	
Master's degrees	1,387
Post-Master's certificates	
Doctoral degrees	
First professional degrees	
First professional certificates	
Total	3,959

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2004 cohort if available. If fall 2004 cohort data are not available, provide data for the fall 2003 cohort.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004. Include in the cohort those who entered your institution during the summer term preceding fall 2004.

Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,693
Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,693
Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	569
Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	363
Of the initial 2004 cohort, how many completed the program in more than four years but in six years or less (after August 31, 2009 and by August 31, 2010):	93
Total graduating within six years (sum of questions B7, B8, and B9):	1,025
Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	61%

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the summer term preceding fall 2003.

Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,659
Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,659
Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	544
Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	370
Of the initial 2003 cohort, how many completed the program in more than four years but in six years or less (after August 31, 2008 and by August 31, 2009):	87
Total graduating within six years (sum of questions B7, B8, and B9):	1,001
Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	60%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2010?	91%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	9,305
C1	Total first-time, first-year (freshman) women who applied	9,411

C1	Total first-time, first-year (freshman) men who were admitted	2,238
C1	Total first-time, first-year (freshman) women who were admitted	2,032

C1	Total full-time, first-time, first-year (freshman) men who enrolled	728
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4

C1	Total full-time, first-time, first-year (freshman) women who enrolled	527
C1	Total part-time, first-time, first-year (freshman) women who enrolled	1

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

C2 If yes, please answer the questions below for fall 2010 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-**

C4	Require	
C4	Recommend	
C4	Neither require nor recommend	X

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic

C5	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	4
C5	Science	2
C5	Of these, units that must be lab	2

C5	Foreign language	2	2
C5	Social studies	4	
C5	History		
C5	Academic electives		1
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6	Do you have an open admission policy, under which virtually all secondary school graduates or students	
C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)		X		
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation				X
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience			X	
C7	Level of applicant's interest				

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only	X				
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2011, please indicate which ONE of the following applies: (regardless of whether the writing score will be used)

C8B ACT with Writing Component required

--

C8B ACT with Writing component recommended

--

C8B ACT with or without Writing component accepted

X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C

	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now	X	X
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall- April 1

C8E Latest date by which SAT Subject Test scores must be received for

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **C8F**

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X		
C8G ACT			
C8G SAT Subject Tests			
C8G AP	X		
C8G CLEP			
C8G Institutional Exam			
C8G State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2010 including students who began studies during summer,

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2010 who submitted

C9	Percent submitting SAT scores	92%	Number submitting SAT scores	1,160
C9	Percent submitting ACT scores		Number submitting ACT scores	

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	510	610

C9	SAT Math	580	680
	SAT Writing		
	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	5.69%	19.91%	
C9	600-699	26.29%	48.45%	
C9	500-599	46.81%	28.02%	
C9	400-499	16.81%	3.53%	
C9	300-399	4.31%	0.09%	
C9	200-299	0.09%	0.00%	
	Totals should = 100%	100.00%	100.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9	18-23			
C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	37%	
C10	Percent in top quarter of high school graduating class	64%	
C10	Percent in top half of high school graduating class	90%	Top half +
C10	Percent in bottom half of high school graduating class	9%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school	94.0%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	13.96%
C11	Percent who had GPA between 3.50 and 3.74	16.48%
C11	Percent who had GPA between 3.25 and 3.49	15.98%
C11	Percent who had GPA between 3.00 and 3.24	18.00%
C11	Percent who had GPA between 2.50 and 2.99	25.99%
C11	Percent who had GPA between 2.0 and 2.49	6.56%
C11	Percent who had GPA between 1.0 and 1.99	3.03%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.16
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	94.03%

Admission Policies

C13 Application Fee

C13		Yes	No
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C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$65.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	2/1	
C14	Priority date:	12/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	1-Feb
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after	X	
C18	If yes, maximum period of postponement:	Six months	

C19 Early admission of high school students

C19		Yes	No
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C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	
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C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	12/13
C21	First or only early decision plan notification date	1/7
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2010 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

--

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2010 .

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	3,194	1,254	812
D2	Women	3,132	1,254	783
D2	Total	6,326	2,508	1,595

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	X
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement			X		
D5	Interview			X		
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.70

D8 List any other application requirements specific to transfer applicants: Must pass or be exempt from skills testing in writing, reading and mathematics.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	2/1	3/1	4/1	5/1	
D9	Winter					
D9	Spring	10/1	11/1	12/1	12/15	
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	70	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30.00

D17 Describe other transfer credit policies: 2.0 minimum grade for courses transferred for credit from CUNY colleges, 2.0 from non-CUNY colleges.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	Speech Communications	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	4%	3%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	9%	1%
F1	Percent who live off campus or commute	100%	100%
F1	Percent of students age 25 and older	0%	26%
F1	Average age of full-time students	18	22
F1	Average age of all students (full- and part-time)	18	24

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	
F2	Jazz band	
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	X
F2	Music ensembles	
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	Fordham University
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	<input checked="" type="checkbox"/>
F4	Men's dorms	<input type="checkbox"/>
F4	Women's dorms	<input type="checkbox"/>
F4	Apartments for married students	<input type="checkbox"/>
F4	Apartments for single students	<input type="checkbox"/>
F4	Special housing for disabled students	<input type="checkbox"/>
F4	Special housing for international students	<input type="checkbox"/>
F4	Fraternity/sorority housing	<input type="checkbox"/>
F4	Cooperative housing	<input type="checkbox"/>
F4	Theme housing	<input type="checkbox"/>
F4	Wellness housing	<input type="checkbox"/>
F4	Other housing options (specify):	<input type="checkbox"/>

G. ANNUAL EXPENSES

Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available:

1-Sep-11

To see current status, go to: <http://www.baruch.cuny.edu/tuition/index.htm>

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:		
G1	REQUIRED FEES:		
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

G2		Minimum	Maximum
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G2	Number of credits per term a student can take for the stated full-time tuition	12	18
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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,146	\$1,146	\$1,146
G5	Room only			\$7,425
G5	Board only		\$1,020	\$2,936
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$918	\$918	\$918
G5	Other expenses	\$3,806	\$1,744	\$3,806

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$205.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$205.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$435.00
G6	NONRESIDENT ALIENS:	\$435.00

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	522	569	1,091
I1	b) Total number who are members of minority groups	141	148	289
I1	c) Total number who are women	197	218	415
I1	d) Total number who are men	325	351	676
I1	e) Total number who are nonresident aliens (international)	37	34	71
I1	f) Total number with doctorate, or other terminal degree	481	259	741

I1	g) Total number whose highest degree is a master's but not a terminal master's	32	206	237
I1	h) Total number whose highest degree is a bachelor's	9	97	106
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	7	7
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2010 Student to Faculty ratio	16 to 1	(based on 11,052 students and 712 faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the '100+' column in the class section column and 40 times under the '20-29' column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		52	321	565	288	60	133	50	1469

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		3	26	72	2	5	20	0	128

J. DEGREES CONFERRED

J1 Degrees conferred between July 1,2009 and June 30,2010

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communications/journalism			7.1	9
J1	Communication technologies				10
J1	Computer and information sciences			2.6	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages and literature			0.1	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			2.5	23
J1	Liberal arts/general studies			1.7	24
J1	Library science				25
J1	Biological/life sciences				26
J1	Mathematics			1.5	27
J1	Military science and technologies				29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies			0.5	38
J1	Theology and religious vocations				39
J1	Physical sciences				40
J1	Science technologies				41
J1	Psychology			4.9	42
J1	Security and protective services				43
J1	Public administration and social services			1.2	44
J1	Social sciences			5.5	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.7	50
J1	Health professions and related sciences				51
J1	Business/marketing			71.7	52
J1	History				54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100%	