

Common Data Set 2007-2008

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

Total first-time, first-year (freshman) men who applied	8,816
Total first-time, first-year (freshman) women who applied	8,928
Total first-time, first-year (freshman) men who were admitted	2,212
Total first-time, first-year (freshman) women who were admitted	2,202
Total full-time, first-time, first-year (freshman) men who enrolled	775
Total part-time, first-time, first-year (freshman) men who enrolled	6
Total full-time, first-time, first-year (freshman) women who enrolled	695
Total part-time, first-time, first-year (freshman) women who enrolled	3

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?	No
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If yes, please answer the questions below for fall 2002 admissions:

Number of qualified applicants placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Admission Requirements

- C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

- C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

- C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommende
Total academic units	16	0
English	4	0
Mathematics	3	4
Science	2	0
Of these, units that must be lab	2	0
Foreign language	2	3
Social studies	4	0
History	0	0
Academic electives	0	1
Computer Science	0	0
Visual/Performing Arts	0	0
Other (<i>specify</i>)	0	0

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

No

No Open admission policy as described above for all students

No Open admission policy as described above for most students, but

No Selective admission for out-of-state students

No Selective admission to some programs

No Other (explain)

C6. **Relative importance of each of the following academic and nonacademic factor in your first-time, first-year, degree-seeking (freshmen) admission decisions:**

	Very Important	Important	Considered	Not Considered
<u>Academic</u>				
Rigor of secondary school record	x			
Class rank			x	
Academic GPA	x			
Standardized test scores	x			
Application Essay		x		
Recommendation(s)		x		

<u>Nonacademic</u>				
Interview			x	
Extracurricular activities			x	
Talent/ability			x	
Character/personal qualities			x	
First Generation				
Alumni/ae relation			x	
Geographical residence				x
State residency				x
Religious affiliation/commitment				x
Minority status				x
Volunteer work				x
Work experience			x	
Level of Applicant's interest				

SAT and ACT Policies

C8. Entrance exams

Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION

	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	x				
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests Only				x	

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicates which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended
- x** ACT with Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check for the application essay
- No college policy as of now
- Not using essay component

D. **In addition**, does your institution use applicants' test scores for placement or counseling?

- Yes
- No

E. Latest date by which SAT or ACT scores must be received for fall-term admission: 1-Apr

Latest date by which SAT subject scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Students without a minimum of 480 on the Verbal and Math SAT are required to take a Skills Assessment Test.

G. Please indicate which tests your institution uses for placement (e.g. state tests):

- SAT
- ACT
- SAT Subject tests
- AP
- CLEP
- Institution Exam

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	93%
Percent submitting ACT scores	0
Number submitting SAT scores	1,376
Number submitting ACT scores	0

	25th Percentile	75th Percentile
SAT Critical Reading	480	580
SAT Math	540	650
SAT Writing		
SAT Essay		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	2%	12%	
600-699	19%	36%	
500-599	48%	44%	
400-499	27%	8%	
300-399	4%	0%	
200-299	0%	0%	

	ACT Composite	ACT English	ACT Math
30-36	0%	0%	0%
24-29	0%	0%	0%
18-23	0%	0%	0%
12-17	0%	0%	0%
6-11	0%	0%	0%
Below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	37%
Percent in top quarter of high school graduating class	67%
Percent in top half of high school graduating class	93%
Percent in bottom half of high school graduating class	7%
Percent in bottom quarter of high school graduating class	1%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	99%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	4.0%
Percent who had GPA between 3.50 and 3.74	26.0%
Percent who had GPA between 3.25 and 3.49	37.0%
Percent who had GPA between 3.00 and 3.24	26.0%
Percent who had GPA between 2.50 and 2.99	5.0%
Percent who had GPA between 2.00 and 2.49	1.2%
Percent who had GPA between 1.00 and 1.99	0.7%
Percent who had GPA below 1.00	0.1%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

3.0

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **96%**

Admission Policies

C13. Application fee

Does your institution have an application fee? **Yes**
Amount of application fee: **\$65.00**
Can it be waived for applicants with financial need? **No**

C14. Application closing date

Does your institution have an application closing date? **Yes**
Application closing date (fall): **1-Feb**
Priority date: **1-Dec**

C15. Are first-time, first-year students accepted for terms other than the fall? **No**

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): **1-Feb**
By (date): **15-May**
Other:

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):

Must reply by May 1 or within weeks if notified thereafter

Other:

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

If yes, maximum period of postponement:

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

C20: Question Removed.

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

If "yes," please complete the following:

First or only early decision plan closing date	13-Dec
First or only early decision plan notification date	7-Jan
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2007 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

If "yes," please complete the following:

Early action closing date	
Early action notification date	