

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	8,186
Total first-time, first-year (freshman) women who applied	8,928

Total first-time, first-year (freshman) men who were admitted	2,212
Total first-time, first-year (freshman) women who were admitted	2,202

Total full-time, first-time, first-year (freshman) men who enrolled	775
Total part-time, first-time, first-year (freshman) men who enrolled	6

Total full-time, first-time, first-year (freshman) women who enrolled	695
Total part-time, first-time, first-year (freshman) women who enrolled	3

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for fall 2007 admissions:

Number of qualified applicants offered a placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	
Recommend	
Neither require nor recommend	X

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	0
English	4	0
Mathematics	3	4
Science	2	0
Of these, units that must be lab	2	0
Foreign language	2	3
Social studies	4	0
History	0	0
Academic electives	0	1
Computer Science		
Visual/Performing Arts		
Other (specify)	0	0

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	x			
Class rank			x	
Academic GPA	x			
Standardized test scores	x			
Application Essay		x		
Recommendation(s)		x		
Nonacademic				
Interview			x	
Extracurricular activities			x	
Talent/ability			x	
Character/personal qualities			x	
First generation				
Alumni/ae relation			x	
Geographical residence				x
State residency				x
Religious affiliation/commitment				x
Racial/ethnic status				x
Volunteer work				x
Work experience			x	

Level of applicant's interest

SAT and ACT Policies

Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	x				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only				x	

If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required

x

ACT with Writing component recommended

ACT with or without Writing component accepted

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

For placement

For advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

Not using essay component

x

In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
	x	

Latest date by which SAT or ACT scores must be received for fall-term	1-Apr
Latest date by which SAT Subject Test scores must be received for fall-term admission	

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, Students who did not score a minimum of 480)

Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	x
ACT	
SAT Subject Tests	
AP	x
CLEP	
Institutional Exam	

State Exam (specify):	
-----------------------	--

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	97%	Number submitting SAT scores	1,433
Percent submitting ACT scores	0%	Number submitting ACT scores	0

	25th Percentile	75th Percentile
SAT Critical Reading	480	580
SAT Math	540	650
SAT Writing		
SAT Essay		
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	2.00%	12.00%	
600-699	19.00%	36.00%	
500-599	48.00%	44.00%	
400-499	27.00%	8.00%	
300-399	4.00%	0.00%	
200-299	0.00%	0.00%	
Totals should = 100%	100.00%	100.00%	0.00%
	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
Totals should = 100%	0.00%	0.00%	0.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	37%	
Percent in top quarter of high school graduating class	67%	
Percent in top half of high school graduating class	93%	Top half +
Percent in bottom half of high school graduating class	7%	bottom half = 100%
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		99%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	4.00%
Percent who had GPA between 3.50 and 3.74	26.00%
Percent who had GPA between 3.25 and 3.49	37.00%
Percent who had GPA between 3.00 and 3.24	26.00%
Percent who had GPA between 2.50 and 2.99	5.00%
Percent who had GPA between 2.0 and 2.49	1.20%
Percent who had GPA between 1.0 and 1.99	0.70%
Percent who had GPA below 1.0	0.10%
Totals should = 100%	100.00%

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.00
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.00%

Admission Policies

Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$65.00	
	Yes	No
Can it be waived for applicants with financial need?		X

If you have an application fee and an on-line application option, please Same fee:

X

Free:

Reduced:

	Yes	No
Can on-line application fee be waived for applicants with financial need?		X

Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	2/1	
Priority date:	12/1	

	Yes	No
Are first-time, first-year students accepted for terms other than the fall?	X	

Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	1-Feb
By (date):	15-May
Other:	

Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	5/1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	2
Other:	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	X

Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	Six months	

Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

If "yes," please complete the following:

First or only early decision plan closing date	12/13
First or only early decision plan notification date	1/7
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2007 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

--

Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No