

Common Data Set 2005-2006

C: First-Time, First-Year (Freshman) Admission (2005-2006)

Applications

C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking first-time, first-year who applied, were admitted, and enrolled (full- or part-time) in Fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, no admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	6,951
Total first-time, first-year (freshman) women who applied	7,966
Total first-time, first-year (freshman) who applied	14,917
Total first-time, first-year (freshman) men who were admitted	2,344
Total first-time, first-year (freshman) women who were admitted	2,618
Total first-time, first-year (freshman) who were admitted	4,962
Total full-time, first-time, first-year (freshman) men who enrolled	841
Total full-time, first-time, first-year (freshman) women who enrolled	784
Total full-time, first-time, first-year (freshman) who enrolled	1,625
Total part-time, first-time, first-year (freshman) men who enrolled	7
Total part-time, first-time, first-year (freshman) women who enrolled	9
Total part-time, first-time, first-year (freshman) who enrolled	16

C2. Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	<input type="radio"/> Yes	<input checked="" type="radio"/> No
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If yes, please answer the questions below for Fall 2005 admissions:

Number of qualified applicants placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Admission Requirements

C3. High school completion requirement

High school completion requirement(s) for degree-seeking entering students:

<input checked="" type="checkbox"/> High school diploma is required and GED is accepted
<input type="checkbox"/> High school diploma is required and GED is not accepted
<input type="checkbox"/> High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<input checked="" type="radio"/> Require
<input type="radio"/> Recommend
<input type="radio"/> Neither require nor recommend

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	0
English	4	0
Mathematics	3	4
Science	2	0
-of these, units that must be lab	2	0
Foreign language	2	3
Social Studies	4	0
History	0	0
Academic electives	0	1
Other: Fine Arts	0	0

Basis for Selection

C6. Open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<input type="checkbox"/> Open admission policy as described above for all students
Open admission policy as described above for most students, but
<input type="checkbox"/> selective admission for out-of-state students
<input type="checkbox"/> selective admission to some programs
Other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Non-Academic</i>				
Interview	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
First Generation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SAT and ACT Policies

C8. Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not used
SAT Test only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT or ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT or SAT Subject Tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT and SAT Subject Tests or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject Tests only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

<input type="radio"/> ACT with Writing component required
<input type="radio"/> ACT without Writing component accepted
<input type="radio"/> ACT with or without Writing component accepted

C. If your institution will make use of the new SAT Test scores in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- New SAT Reasoning Test required
- New SAT Test or the “old” SAT I (administered prior to March 2005 and without a writing component) accepted

D. In addition, does your institution use applicants' test scores for placement or counseling?

Placement	<input type="radio"/> Yes <input type="radio"/> No
Counseling	<input type="radio"/> Yes <input type="radio"/> No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:	04/01
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Latest date by which SAT Subject Tests scores must be received for fall-term admission:	
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F. If necessary, use this space to clarify your test policies (e.g. if tests recommended for some students, or if tests not required of some students):

Students who did not score a minimum of 480 on the verbal and math SAT are required to take a skills assessment test

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2005 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	94	
Percent submitting ACT scores	0	
Number submitting SAT scores	1,614	
Number submitting ACT scores	0	
	25th percentile	75th percentile
SAT I Verbal	460	570
SAT I Math	530	630
ACT Composite		
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	2	7
600-699	14	32
500-599	40	46
400-499	35	14
300-399	8	1
200-299	1	0

	ACT Composite	ACT English	ACT Math
30-36	0	0	0
24-29	0	0	0
18-23	0	0	0
12-17	0	0	0
6-11	0	0	0
below 6	0	0	0

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	23
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Percent in top quarter of high school graduating class	56
Percent in top half of high school graduating class	81
Percent in bottom half of high school graduating class	7
Percent in bottom quarter of high school graduating class	19
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	88

C11. Percent of all enrolled, degree-seeking first-time, first-year(freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher	
Percent who had GPA between 3.50 and 3.74	12
Percent who had GPA between 3.25 and 3.49	18
Percent who had GPA between 3.00 and 3.24	20
Percent who had GPA between 2.50 and 2.99	28
Percent who had GPA between 2.00 and 2.49	9
Percent who had a GPA between 1.0 and 1.99	
Percent who had a GPA below 1.0	

C12.

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	3.0
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96

Admission Policies

C13. Application Fee

Does your institution have an application fee?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Amount of application fee	65
Can it be waived for applicants with financial need?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:	

Same fee:	<input checked="" type="radio"/> Yes <input type="radio"/> No
Free:	<input type="radio"/> Yes <input type="radio"/> No
Reduced:	<input type="radio"/> Yes <input type="radio"/> No
Can on-line application fee be waived for applicants with financial need?	<input type="radio"/> Yes <input checked="" type="radio"/> No

C14. Application Closing Date

Does your institution have an application closing date?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Application closing date (Fall)	02/01
Priority date	

C15.

Are first-time, first-year students accepted for terms other than the fall?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)	02/01
By (date)	05/15
Other	

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date)	05/01
No set date	<input type="checkbox"/>
Must reply by May 1 or within	2 weeks if notified thereafter
Other	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	
Refundable if student does not enroll?	<input type="radio"/> Yes, in full <input type="radio"/> Yes, in part <input type="radio"/> No

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If yes, maximum period of postponement:	

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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C20. Common application

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If "yes," are supplemental forms required?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Is your college a member of the Common Application Group?	<input type="radio"/> Yes <input checked="" type="radio"/> No

Early Decision and Early Action Plans

C21. Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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If "yes," please complete the following:

First or only early decision plan closing date	12/13
First or only early decision plan notification date	01/07
Other early decision plan closing date	
Other early decision plan notification date	
Number of early decision applicants received by your institution for the Fall 2005 entering class:	

Number of applicants admitted under early decision plan for the Fall 2005 entering class:	
Please provide significant details about your early decision plan.	

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<input type="radio"/> Yes <input checked="" type="radio"/> No
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If "yes," please complete the following:

Early action closing date	
Early action notification date	
<input type="radio"/> Rolling <input type="radio"/> Not Rolling	
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	<input type="radio"/> Yes <input type="radio"/> No