

Journal LX gives instructors and students the tools to create rich media journals within a course. Journal LX provides the classroom community a forum to reflect on course-related topics, projects, thoughts, and ideas.

**Engage students in reflective writing**

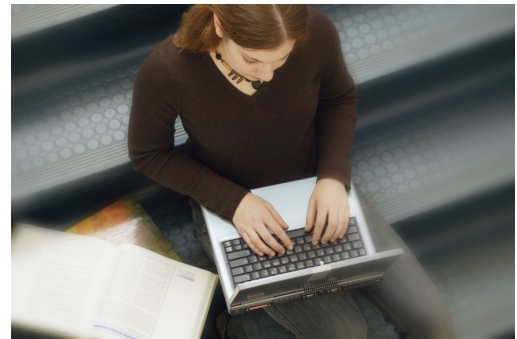
Configured as a private journal, Journal LX serves as a platform for reflective writing. Students can consider and explore course readings, class discussions, or field experiences. Through the journals, the instructor gains ready insight into his students' experiences in the course, and he can efficiently provide individualized feedback.

**Learn by peer review and feedback**

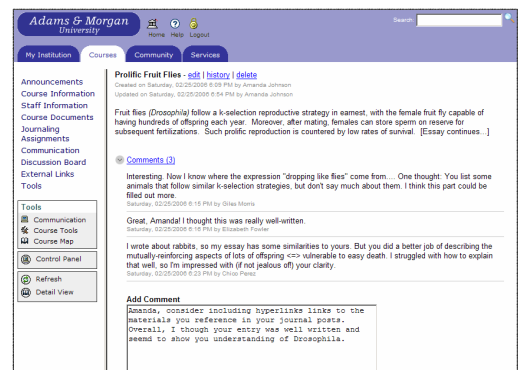
With Journal LX configured for group access, students learn through peer review. Students view each other's posts and provide feedback, suggestions, and comments. Such sharing gives the students the opportunity to learn both by example and by critique.

**Encourage creativity and group work**

Using Journal LX for group or course-wide blogging fosters lively discussion of course topics and concepts. When engaged in written debate, students are motivated to sharpen their critical-thinking and rhetorical skills. Users can also exercise creativity by adding images, external links, and uploaded files to their posts.



*Reflective journaling assignment*



*Peer feedback on an essay assignment*