

Goal: Information and Technology Literacy: Subgoal 1: Information Literacy

Paper # _____

Scorer _____

Date _____

<i>Subgoal 1: Information Literacy</i>	3. Exceeded expectations	2. Met Expectations	1. Failed to Meet Expectations	Score*
1. Frame the Research Question	Clearly and completely presents a sophisticated research thesis. - Defines the topic clearly, precisely. - Identifies key concepts and major issues.	Satisfactorily formulates a research question. - Defines the topic clearly enough to permit project to proceed effectively.	Formulates an inadequate research question. - Presents a research question that is too broadly or narrowly defined. - Incompletely identifies key issues.	
2. Accessing and Evaluating Sources	Retrieves information overwhelmingly from appropriate, superior quality resources. - Retrieves information from a variety of subject/discipline appropriate sources including primary and secondary sources, market research reports, government studies, analysts' reports, and scholarly or trade journals. - Identifies information from specialized sources relevant to the discipline. - Uses authoritative, unbiased, and current sources.	Retrieves information substantially from appropriate sources. - Retrieves a significant number of sources from subject specific databases or appropriate discipline-based authorities. - Does not rely excessively on the Web or mass media. - Uses mostly authoritative, vetted websites (government, trade association, think tanks) - Uses mostly experts, primary sources, government data, trade journals and scholarly research. - Uses timely, unbiased, and current information with few exceptions.	Retrieves information disproportionately from inappropriate sources. - Retrieves information from only one type of source or from inappropriate sources. - Relies excessively on the Web and/or mass media. - Does not use discipline-based resources. - Uses unvetted websites, term paper mills, mass media reports, or other inappropriate sources. - Uses sources that are irrelevant, biased or out-of-date.	
3. Use Information Ethically & Legally	Effectively incorporates and builds on the ideas of others to support the research question. - Understands when to cite sources. - Gives credit when quoting or paraphrasing correctly - All citations conform to the required style without errors. - Compiles a comprehensive bibliography.	Exhibits appropriate use of information to support the research question. - Understands when to cite sources. - Gives credit when quoting or paraphrasing with only minor errors. - Uses a standard citation style consistently and with only minor errors. - Provides a satisfactory bibliography.	Exhibits inappropriate use of information to support the research question. - Does not understand when to cite sources. - Copies or paraphrases ideas of others without attribution. - Does not understand proper citation format. Does not use a citation style or uses the required citation style incorrectly. - Prepares an inadequate bibliography.	
Total				
Comments	*Mark N/A if not applicable			

Suggested measurement mechanism: research term paper