

MAPPING THE MIDDLE STATES STANDARDS

How Middle States Standards are Addressed by Administrative Support Services Using NSSE Survey Items as Reference Points

Middle States Standards	NSSE Survey Items	Administrative Support Services
Academic and Intellectual Experiences		
11, 12, 14	Asked questions in class or contributed to class discussions	Freshman Seminar, Writing Center, Early Learning Center, SEEK, Learning Communities, Counseling Center
11, 12, 14	Made a class presentation	Freshman Seminar, College Now, Schwartz Institute, SEEK, Learning Communities, Counseling Center, International Student Services
11, 12, 14	Prepared two or more drafts of a paper or assignment before turning it in	SACC, Writing Center, SEEK, Learning Communities
11, 12, 14	Worked on a paper or project that required integrating ideas or information from various sources	SACC, Freshman Seminar, Writing Center, Early Learning Center, SEEK, Learning Communities, Testing
6, 11, 12, 14	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Freshman Seminar, Writing Center, Early Learning Center, SEEK, Learning Communities, Counseling Center
14	Come to class without completing readings or assignments	Freshman Seminar, Writing Center, SEEK, Learning Communities, Testing
11, 12, 14	Worked with other students on projects during class	Freshman Seminar, College Now, Writing Center, SEEK, Learning Communities
11, 12, 14	Worked with classmates outside of class to prepare class assignments	SACC, Freshman Seminar, College Now, Writing Center, SEEK, Learning Communities
11, 12, 14	Put together ideas or concepts from different courses when completing assignments or during class discussions	Writing Center, SEEK, Learning Communities, Counseling Center, Testing
3, 9, 14	Tutored or taught other students (paid or	SACC, College Now, Writing Center, Early Learning Center, SEEK

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	voluntary)	
9, 11, 14	Participated in a community-based project (e.g. service learning) as part of a regular course	Freshman Seminar, Writing Center, SEEK, Learning Communities, Counseling Center
3, 9, 11, 12, 14	Used an electronic medium (Listserv, chat group, Internet, instant messaging etc.) to discuss or complete an assignment	Freshman Seminar, College Now, Writing Center, SEEK, Learning Communities, Counseling Center
3, 9, 11, 14	Used e-mail to communicate with an instructor	Freshman Seminar, Academic Advisement, College Now, Writing Center, SEEK, Learning Communities, Counseling Center, International Student Services
10, 11, 14	Discussed grades or assignments with an instructor	Freshman Seminar, Academic Advisement, College Now, Writing Center, SEEK, Learning Communities
10, 11, 14	Talked about career plans with a faculty member or advisor	SACC, Freshman Seminar, Career Services, Student Life/Student Affairs, Academic Advisement, College Now, Early Learning Center, SEEK, Learning Communities, Athletics, Counseling Center
6, 14	Discussed ideas from your readings or classes with faculty members outside of class	Writing Center, SEEK, Learning Communities, Counseling Center
10, 14	Received prompt written or oral feedback from faculty on your academic performance	Freshman Seminar, Writing Center, SEEK, Learning Communities, Counseling Center, Testing
11, 14	Worked harder than you thought you could to meet an instructor's standards or expectations	SACC, Freshman Seminar, Writing Center, SEEK, Learning Communities, Counseling Center
9, 10, 11, 14	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Freshman Seminar, Academic Advisement, College Now, Writing Center, Early Learning Center, SEEK, Learning Communities, International Student Services, Testing

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14	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	SACC, Freshman Seminar, Student Life/Student Affairs, Writing Center, Early Learning Center, SEEK, Learning Communities, Counseling Center
6, 11, 12, 14	Had serious conversations with students of a different race or ethnicity than your own	SACC, Freshman Seminar, College Now, Writing Center, Early Learning Center, SEEK, Learning Communities, Counseling Center, International Student Services
6, 11, 12, 14	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	SACC, Freshman Seminar, Student Life/Student Affairs, Writing Center, SEEK, Learning Communities, Counseling Center
Mental Activities		
11, 12, 14	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	SACC, Freshman Seminar, Writing Center, Learning Communities
11, 12, 14	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	SACC, Freshman Seminar, Student Life/Student Affairs, Writing Center, SEEK, Learning Communities, Counseling Center
11, 12, 14	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SACC, Freshman Seminar, Student Life/Student Affairs, Writing Center, Schwartz Institute, SEEK, Learning Communities, Counseling Center, Testing

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11, 12, 14	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	SACC, Writing Center, Learning Communities, Counseling Center, Testing
11, 12, 14	Applying theories or concepts to practical problems or in new situations	SACC, Career Services, Student Life/Student Affairs, Writing Center, SEEK, Learning Communities, Counseling Center, Health Services, Testing
Reading and Writing		
11, 14	Number of assigned textbooks, books, or book-length packs of course readings	Freshman Seminar, Writing Center, Learning Communities
11, 14	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	Freshman Seminar, Writing Center, Learning Communities
11, 12, 14	Number of written papers or reports of 20 pages or more	Writing Center
11, 12, 14	Number of written papers or reports between 5 and 19 pages	Writing Center, Learning Communities
11, 12, 14	Number of written papers or reports of fewer than 5 pages	Writing Center, Learning Communities
Problem Sets		
11, 14	Number of problem sets that take you more than an hour to complete	
11, 14	Number of problem sets that take you less than an hour to complete	Learning Communities
5. Exams		
11, 14	Mark the box that best represents the extent to	

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	which your examinations during the current school year have challenged you to do your best work.	
Additional Collegiate Experiences		
11, 12	Attended an art exhibit, play, dance, music, theater, or other performance	Freshman Seminar, Student Life/Student Affairs, College Now, Early Learning Center, Learning Communities
9	Exercised or participated in physical fitness activities	Freshman Seminar, College Now, SEEK, Athletics
9	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	Freshman Seminar, Learning Communities, Counseling Center
12, 14	Examined the strengths and weaknesses of your won views on a topic or issue	SACC, Freshman Seminar, Student Life/Student Affairs, Writing Center, SEEK, Learning Communities, Counseling Center, Health Services
6, 12, 14	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	SACC, Freshman Seminar, Student Life/Student Affairs, College Now, Writing Center, Early Learning Center, SEEK, Counseling Center, Health Services, Testing
12, 14	Learned something that changed the way you understand an issue or concept	SACC, Freshman Seminar, Student Life/Student Affairs, College Now, Writing Center, Counseling Center, Testing
Enriching Educational Experiences		
9, 11, 13, 14	Practicum, internship, field experience, co-op experience, or clinical assignment	Freshman Seminar, Career Services, College Now, Early Learning Center, Health Services, International Student Services
6, 13, 14	Community service or volunteer work	SACC, Freshman Seminar, Career Services, Student Life/Student Affairs, Writing Center, Early Learning Center, SEEK, Learning Communities, Athletics, Health Services, International Student Services

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13, 14	Participate in a learning community or some other formal program where groups of students take two or more classes together	Freshman Seminar, Writing Center, SEEK, Learning Communities
9, 10, 13, 14	Work on a research project with a faculty member outside of course or program requirements	College Now, Writing Center, Learning Communities
14	Foreign language coursework	Writing Center
3, 13, 14	Study abroad	SEEK, International Student Services
13, 14	Independent study or self-designed major	Career Services, Writing Center
13, 14	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Writing Center
Quality of Relationships		
6	Relationships with other students	SACC, Freshman Seminar, Student Life/Student Affairs, Academic Advisement, College Now, Writing Center, Early Learning Center, SEEK, Learning Communities, Athletics, Counseling Center, Health Services, Admissions
6, 9, 10	Relationships with faculty members	SACC, Freshman Seminar, Academic Advisement, College Now, Writing Center, SEEK, Learning Communities, Counseling Center, Admissions
3, 5, 6, 8, 9	Relationships with administrative personnel and offices	SACC, Freshman Seminar, Student Life/Student Affairs, Academic Advisement, Writing Center, Early Learning Center, SEEK, Counseling Center, Health Services, Admissions, Testing
Time Usage		
9, 14	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing	SACC, Academic Advisement, College Now, Writing Center, SEEK, Learning Communities, Athletics, Testing

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	data, rehearsing, and other academic activities)	
9	Working for pay on campus	SACC, College Now, Writing Center, Early Learning Center, SEEK, Health Services, Admissions, International Student Services, Testing
	Working for pay off campus	Career Services, Early Learning Center, SEEK, International Student Services
11	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	SACC, Freshman Seminar, Student Life/Student Affairs, Academic Advisement, Writing Center, Early Learning Center, SEEK, Athletics, Health Services
9, 11	Relaxing & socializing (watching TV, partying, etc.)	Student Life/Student Affairs, Academic Advisement, SEEK, Learning Communities
9	Providing care for dependents living with you (parents, children, spouse, etc.)	Early Learning Center, SEEK, Counseling Center
9	Commuting to class (driving, walking, etc.)	Freshman Seminar, College Now, Early Learning Center, SEEK, Learning Communities, Health Services
Institutional Environment		
1, 11, 12, 14	Spending significant amounts of time studying and on academic work	SACC, Writing Center, Early Learning Center, SEEK, Learning Communities, Counseling Center
1, 2, 5, 9	Providing the support you need to help you succeed academically	SACC, Academic Advisement, College Now, Writing Center, Early Learning Center, SEEK, Learning Communities, Counseling Center, Health Services, Admissions, Testing
1, 6, 12	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	SACC, Freshman Seminar, Student Life/Student Affairs, Academic Advisement, Writing Center, Early Learning Center, SEEK, Learning Communities, Counseling Center
1, 9	Helping you cope with your non-academic responsibilities (work, family, etc.)	Freshman Seminar, Student Life/Student Affairs, Academic Advisement, Writing Center, SEEK, Counseling Center, Health Services

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1, 9	Providing the support you need to thrive socially	SACC, Freshman Seminar, Student Life/Student Affairs, Academic Advisement, Writing Center, SEEK, Learning Communities, Counseling Center
1, 11	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Freshman Seminar, Student Life/Student Affairs, College Now, Writing Center, SEEK, Learning Communities, Athletics, Counseling Center, Health Services
1, 2, 9, 11, 12	Using computers in academic work	SACC, Freshman Seminar, Writing Center, SEEK, Learning Communities
Educational and Personal Growth		
11, 12, 14	Acquiring a broad general education	SACC, Academic Advisement, College Now, Writing Center, SEEK, Learning Communities, Counseling Center
9, 12, 14	Acquiring job or work-related knowledge and skills	SACC, Freshman Seminar, Career Services, College Now, Writing Center, SEEK, Learning Communities, Counseling Center, Admissions, Testing
11, 12, 14	Writing clearly and effectively	SACC, Freshman Seminar, College Now, Writing Center, SEEK, Learning Communities, Testing
11, 12, 14	Speaking clearly and effectively	SACC, Freshman Seminar, Student Life/Student Affairs, College Now, Writing Center, Schwartz Institute, SEEK, Learning Communities, Counseling Center, Health Services, Testing
11, 12, 14	Thinking critically and analytically	SACC, Freshman Seminar, Student Life/Student Affairs, College Now, SEEK, Learning Communities, Counseling Center, Health Services, Testing
11, 12, 14	Analyzing quantitative problems	SACC, College Now, SEEK, Testing
2, 9, 11, 12, 14	Using computing and information technology	SACC, Freshman Seminar, Academic Advisement, College Now, Writing Center, Schwartz Institute, SEEK, Learning Communities, Admissions, Testing
12, 14	Working effectively with others	SACC, Freshman Seminar, Career Services, Student Life/Student Affairs, Academic Advisement, Writing Center, SEEK, Learning Communities, Counseling Center, Health Services, Testing
6	Voting in local, state, or national elections	Freshman Seminar, Student Life/Student Affairs, SEEK

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12, 14	Learning effectively on your own	SACC, Freshman Seminar, Career Services, Academic Advisement, College Now, Writing Center, SEEK, Learning Communities, Counseling Center, Health Services
6, 12	Understanding yourself	SACC, Freshman Seminar, Student Life/Student Affairs, Academic Advisement, Writing Center, SEEK, Learning Communities, Counseling Center, Health Services
6, 12	Understanding people of other racial and ethnic background	SACC, Freshman Seminar, Student Life/Student Affairs, Writing Center, SEEK, Learning Communities, Counseling Center
11, 12, 14	Solving complex real-world problems	SACC, Freshman Seminar, Career Services, Writing Center, SEEK, Learning Communities, Counseling Center, Health Services
6, 12, 14	Developing a personal code of values and ethics	SACC, Freshman Seminar, Student Life/Student Affairs, Academic Advisement, Writing Center, SEEK, Learning Communities, Counseling Center, Health Services, Testing
6	Contributing to the welfare of your community	SACC, Freshman Seminar, Career Services, Student Life/Student Affairs, Writing Center, SEEK, Learning Communities, Athletics, Counseling Center, Health Services, Testing
6	Developing a deepened sense of spirituality	SACC, Writing Center, Counseling Center
Academic Advising		
2, 9, 10	Overall, how would you evaluate the quality of academic advising you have received at your institution?	Writing Center, Learning Communities, Counseling Center
Satisfaction		
14	How would you evaluate your entire educational experience at this institution?	Writing Center, Learning Communities, Counseling Center
Satisfaction		
	If you could start over again, would you go to the same institution you are now attending?	Writing Center, Learning Communities, Counseling Center

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